



WEST BENGAL STATE UNIVERSITY
B.Sc. Honours 2nd Semester Examination, 2020

CEMACOR04T-CHEMISTRY (CC4)

Time Allotted: 2 Hours

Full Marks: 40

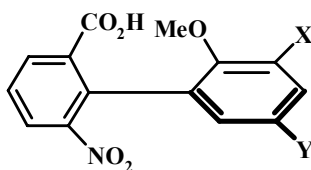
*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

Answer any three questions taking one from each unit

Unit-I

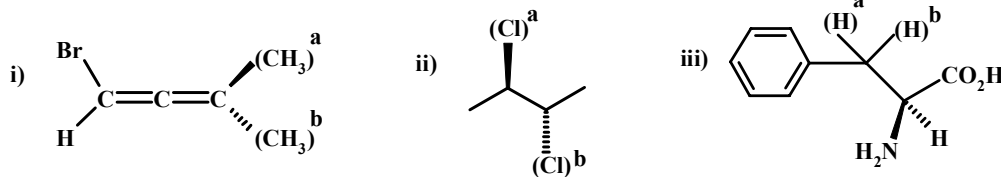
1. (a) Account for the following observations. 2+2

- (i) The following compound undergoes racemisation faster for X=H, Y=Br than for X=Br, Y=H.



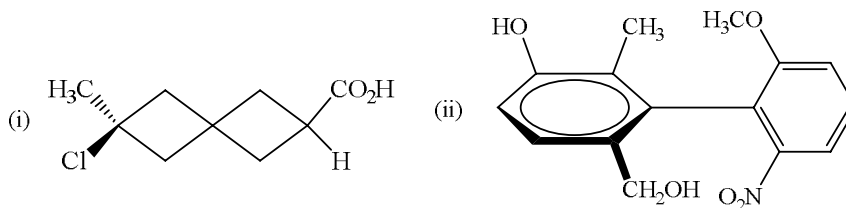
- (ii) Intramolecular H-bonding is stronger in (2*S*, 3*S*)-2,3-butanediol than in the (2*R*, 3*S*)-2,3-butanediol.

(b) Identify the topic relationships (homotopic, enantiotopic or diastereotopic) between the ligands marked 'a' and 'b' in the following compounds. 3



(c) Draw Newman projection of all the conformers of n-butane and designate appropriate Klyne-Prelog terminology to each conformer. 3

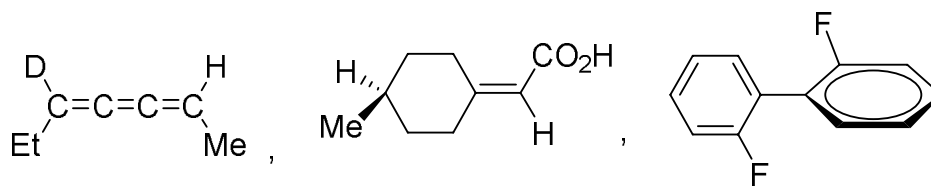
(d) Assign appropriate configurational descriptors (R_a or S_a) to the following molecules. 2



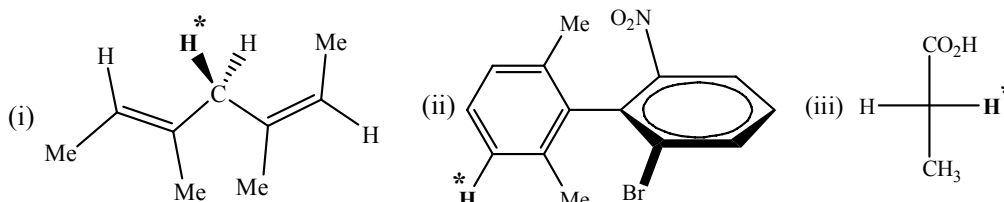
(e) Draw P-gauche conformation of 2,3-dimethylbutane. 1



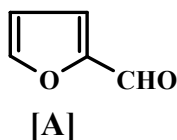
2. (a) Which of the following compounds will be optically active? Explain.



- (b) Label the marked hydrogen atom (H^*) as *pro-R*, *pro-S*, *pro-E* or *pro-Z* (any *two*)

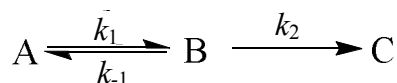


- (c) Write down *+sc* and *-ac* conformations of 2-methylbutane for rotation around C2-C3. Can you represent these conformations in Fischer Projection? Explain your answer. 3
- (d) *meso*- $\text{CH}_3\text{CHClCHClCH}_3$ is achiral despite having chiral conformers — Justify. 2
- (e) Draw the *s-cis* and *s-trans* conformations of furan-2-aldehyde [A]. Comment on their populations in polar solvents and also in gaseous state. Can you differentiate these by dipole moment values? 3

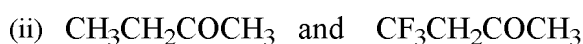
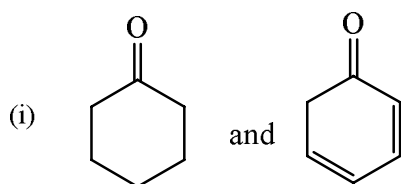


Unit-II

3. (a) In the following reaction sequence C has a lower free energy than A, and $k_2 \gg k_{-1} \gg k_1$. Draw the energy profile diagram for the given reaction sequence. How many transition states are involved in this case? To which of the above three species (A, B, C), the transition states will be closest chemically? 3

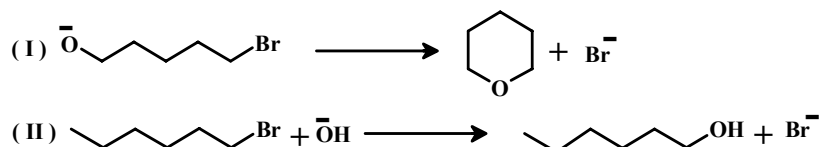


- (b) Arrange the following compounds in the increasing order of acidity and explain. 3
4-Nitrophenol; 2,6-dimethyl-4-nitrophenol; 3,5-dimethyl-4-nitrophenol;
2,4-dinitrophenol.
- (c) Which one of the following pair of compounds has higher enol content? Explain. 3





- (d) What is secondary kinetic isotope effect? Explain with a suitable examples.
- (e) The following reaction (I) occurs at a faster rate than the reaction (II). Suggest an explanation.



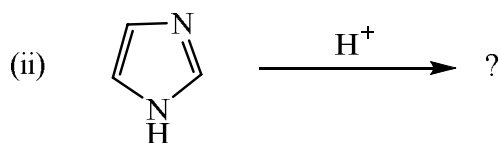
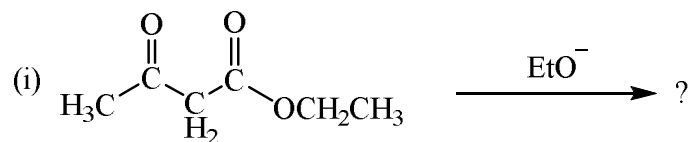
- (f) Give an example of ring-chain tautomerism. 1

4. (a) Explain the following observations. 2+2

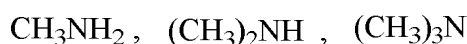
- (i) $\text{PhCOCH}_2\text{COCF}_3$ enolises slower than $\text{PhCOCH}_2\text{COCH}_3$ although the former is more acidic than the latter.
- (ii) Enol content of 2,4-pentanedione is 92% in *n*-hexane and 15% in water.

- (b) How does a catalyst speed up a reaction? Explain with the help of energy profile diagram. 2

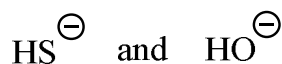
- (c) Write the structure of corresponding conjugate acid or base in the following cases. 2



- (d) Arrange the following compounds with increasing order of basicity in aqueous medium and explain 3



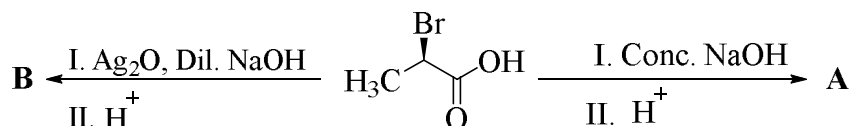
- (e) Which of the following two species is stronger base and which one is stronger nucleophile? Give reasons. 2



- (f) Give an example of valence tautomerism. 1

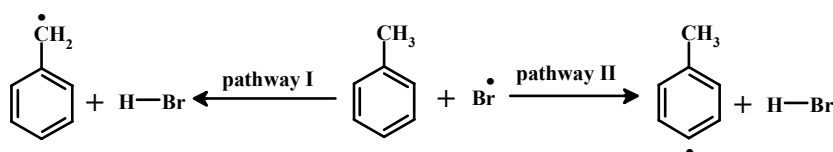
Unit-III

5. (a) Identify the products formed as **A** and **B** in the following reactions. Suggest plausible mechanism for their formation. 4

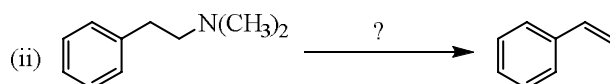
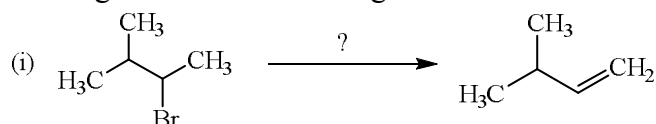




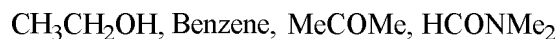
- (b) Which of the following two pathways for the bromination of toluene is more favourable? Explain.



- (c) Me_3CBr undergoes both $\text{S}_{\text{N}}1$ and $\text{E}2$ elimination at a faster rate than $(\text{CD}_3)_3\text{CBr}$. Is the same type of kinetic isotope effect involved in both the cases? Explain. 3
- (d) Suggest appropriate reagents for the following transformations. 2



- (e) Select suitable solvent(s) for $\text{S}_{\text{N}}1$ and $\text{S}_{\text{N}}2$ type reactions in general from the following list. 2

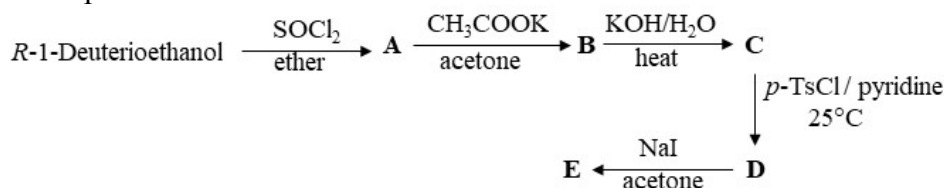


6. (a) Explain the following observations: $2\frac{1}{2} + 2\frac{1}{2}$

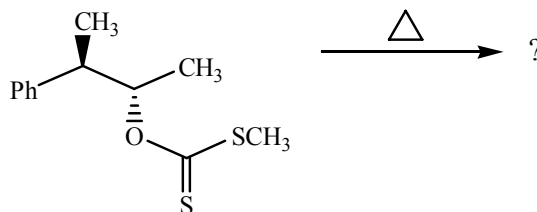
- (i) The *erythro*-isomer of 1-bromo-1,2-diphenylpropane undergoes base-induced dehydrobromination at a much slower rate than the *threo*-isomer does.
- (ii) Towards $\text{S}_{\text{N}}2$ reaction, the susceptibility of alkyl halides follows the order: $\text{EtBr} > \text{PrBr} > \text{tBuBr}$, while towards $\text{E}2$ reaction, the order is exactly the opposite.

- (b) What is the advantage of using a phase transfer catalyst in a substitution reaction? Explain your answer. 2

- (c) Account for the stereochemical course involved in each step of the following reaction sequence and give three-dimensional structures (with *R* or *S* designations) for the compounds **A** to **E**. 5



- (d) Predict the product formed in the following reaction. 1



N.B. : Students have to complete submission of their Answer Scripts through E-mail / Whatsapp to their own respective colleges on the same day / date of examination within 1 hour after end of exam. University / College authorities will not be held responsible for wrong submission (at in proper address). Students are strongly advised not to submit multiple copies of the same answer script.

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