

46 2019-2020

W. E. S  
 Start 22.07.19  
 MONDAY

Sl/No	Class	date	Signature	Topic
01	Ist Sem	22/7/19	PO	Core-1 Philosophy <sup>Definition, Scope</sup>
02	2nd sem	22/7/19	M.Das.	Core-6, Post Independence education
03	1st Sem	22-7-19	PO	Core-1 Discuss about Syllabus
04	III Sem	"	PO	Core-5 Discuss about Syllabus
05	III year	"	PO	Discuss about Syllabus
06	Ist Sem	23/7/19	M.Don.	learning.
07	3rd Sem	23/7/19	M.Don.	Radhakrishnan Commission
08	3rd year	23/7/19	M.Don.	Special education
09	1st & 2nd Sem	23/7/19	PO	Education aim, definition
10	3rd Sem	23/7/19	PO	RTE
11	3rd year	24-7-19	PO	Discuss about Syllabus
12	3rd year	"	PO	Definition, Nature of Curriculum
13	1st Sem	"	PO	Definition, Nature of Intelligence
14	3rd Sem	"	PO	Discuss about Syllabus
15	3rd year	24.7.19	M.Don.	Characteristics of special education
16	Ist Sem	"	M.Das.	Motivation.
17	Ist Sem	24.7.19	PO	Definition of Education
18	Ist Sem	25.7.19	M.Don.	aim, Object, Maturation
19	Ist Sem	25.7.19	M.Don.	"
20	3rd year	25.7.19	M.Don.	Practical
21	3rd year	25/7/19	PO	Concept of Guidance
22	3rd sem	"	PO	Concept of Prabhakar Education
23	3rd sem 2	23/7/19	PO	Introducing class / Discuss about syllabus.
24	3rd year	"	PO	"
25	3rd Sem (G)	24/7/19	PO	"
26	1st Sem	25-7-19	PO	No students. Theory of Intelligence
27	3rd Sem	"	PO	"
28	3rd Sem	26/7/19	M.Don.	Radhakrishnan Commission
29	3rd year	26/7/19	M.Das.	Historical Perspective of Special Education
30	Ist Sem	26/7/19	PO	Concept of Educational Philosophy & it's nature
31	Ist Sem	26/7/19	PO	Concept & Scope of B.Ed
32	Ist Sem (Gen)	"	PO	TYPE OF B.Ed / FORMS OF B.Ed
33	3rd (H)	27-7-19	PO	Definition, Nature, Function of Curriculum
34	1st Sem (H)	29-7-19	PO	Guilford 301 model

Sl/No	Class	Date	Signature	Topic
35.	2nd year(H)	29.7.19	M.Das.	Era of acceptance
36.	2nd year(H)	29.7.19	M.Das.	Era of prohibition
37.	Ist Sem(H)	30/7/19	M.Das.	Motivation factors
38.	2nd year(H)	30/7/19		Era of asylum
39.	3rd year(H)	30/7/19		Era of Isolation
40.	3rd year(G)	30/7/19		Concept of Guidance
41.	Ist Sem(G)	30/7/19		Poems of Education
42.	Ist Sem(H)	31/7/19	M.Das.	Emotion
43.	3rd(H).	31/7/19		Juvenile delinquents.
44.	3rd(H)	31-7-19	M.Das.	Concept of Syllabus, Content
45.	3rd(H)	"		Bases of Curriculum.
46.	Ist Sem	"		Gardner's theory of Intelligence
47.	III year(H)	1/8/19	M.Das.	Nature of Guidance/Guides & Advice
48.	3rd year(H)	1/8/19		Juvenile delinquents
49.	Ist Sem(H)	1/8/19	M.Das.	Characteristics of Emotion.
50.	Ist Sem(H)	1-8-19		Gardner's theory of Intelligence
51.	Ist Sem(G)	2.8.19	M.Das.	Informal education
52.	3rd(H)	2.8.19		Practical.
53.	III Sem(H)	5/8/19	M.Das.	Radhakrishnan Commission.
54.	3rd year(H)	5/8/19	M.Das.	Special education in Post independent era
55.	Ist Sem(H)	5-8-19	M.Das.	Sternberg's Theory of Intelligence
56.	3rd Sem(H)	"		Calcutta University Commission.
57.	3rd Hous.(H)	5/8/19	M.Das.	Comparative Education.
58.	Ist Sem(H)	6/8/19	M.Das.	Classical Conditioning
59.	3rd year(H)	06-08-19		Types of Curriculum.
60.	I Sem(H)	07-08-19	M.Das.	Sternberg's Theory of Intelligence
61.	3rd year(H)	"		Bases of Curriculum.
62.	I Sem(H)	"		Creativity
63.	Ist Sem(H)	6/8/19	M.Das.	Concept of Education
64.	III Sem(G)	6/8/19		Factors of Education
65.	3rd year.	7/8/19	M.Das.	Comparative Education
66.	I Sem(G)	16-08-2019	M.Das.	Discuss about overall Syllabus
67.	III Sem(G)	"		Discuss about Syllabus
68.	III Sem(H)	"		Sadler Commission

Sl/No.	Class	Date	Signature	Topic
69	I Sem (H)	16-08-19	} <i>[Signature]</i>	Creativity- Factors, identification <i>Characteristics</i>
70	3rd yr (H)	"		Types of Curriculum
71	Ist Sem	16/8/19		Nature of Educational philosophy
72	SEM - I (H)	17.8.19	<i>[Signature]</i>	No students found
73	SEM - II (H)	17.8.19	<i>[Signature]</i>	No students found
74	SEM (II) (H)	17.8.19	<i>[Signature]</i>	No students found
75	SEM - I (H)	17.8.19	<i>[Signature]</i>	No students found
76	Sem - III (H)	19.8.19	<i>[Signature]</i>	Radhakrishnan Commission
77	Bud y2 (H)	19.8.19	<i>[Signature]</i>	Pre and Post Independence
78	I Sem (H)	19-8-19	} <i>[Signature]</i>	Growth and Development → <i>Concept Characteristics</i>
79	III Sem (H)	"		Basic Education
80	III Sem (G)	"		University Education Commission
81	Sem - I (H)	19.8.19	PD	→ Aim of Education.
82	<del>3rd yr (H)</del>	"	PD	→ Comparative education usefulness
83	Sem - II (G)	"	PD	→ UGC - MHRD - ETC
84	SEM - I (H)	21.8.19	<i>[Signature]</i>	Meaning of Psychology, Intro of Educational Psychology
85	Sem - III (G)	"	<i>[Signature]</i>	National Policy - 1986 <i>(Introduction)</i>
86	3rd yr (H)	21.8.19	<i>[Signature]</i>	Statistics concept, scope
87	I Sem (H)	21-08-2019	} <i>[Signature]</i>	Growth and Development → <i>Concept</i>
88	3rd year (H)	"		Curriculum Content
89	III Sem (H)	"		Basic Education
90	III Sem (G)	"		University Education Commission
91	SEM - I (G)	21.8.19	<i>[Signature]</i>	Concept of Education - Introduction
92	Sem - II (H)			Nature of Education,
93	3rd yr (H)			Comparative Education
94	3rd yr (G)			values of Education
95	1st Sem (G)			Measurement & Evaluation
96	Bud y2 (H)	22.8.19	<i>[Signature]</i>	Practical [Excel].
97	Ist Sem (H)	22.8.19	<i>[Signature]</i>	Skinner's theory
98	3rd Sem	"	<i>[Signature]</i>	Discuss the Brahminic Education
99	3rd year	"	<i>[Signature]</i>	Discuss about tours (Field)
100	3rd Sem (H)	"	<i>[Signature]</i>	Radhakrishnan Commission.
101	Bud y2 (G)	"	<i>[Signature]</i>	Tabulation, Mean

102	SEM-II (H)	22.8.19	M	Introduction - Mudaliar Commission Nature of Educational Psychology concept of Education - in narrow sense.
103	SEM-I (H)	22.8.19		
104	SEM-I (G)	22.8.19		
105	3rd (H)	22.8.19		
106	SEM-III (H)	24.8.19	M	grouping of data Mean, Median, Mode calculation Recommendation of Mudaliar Commission.
107	SEM-I (H)	24.8.19	M	scope of Educational Psychology
108	III <sup>rd</sup> yr.			CAUSES OF COMPARATIVE EDUC
109	III Sem			RTE
110	III <sup>rd</sup> yr.			FACTORS OF COMPARATIVE
111	SEM-III (H)	24.8.19	M	Recommendation of EDUCATION Mudaliar Commission
112	SEM-III (H)	24.8.19	M	criticism of the Mudaliar Commission regarding recommendation
113	I Sem (H)	26-08-19	D	Cognitive development theory
114	III Sem (H)	"		Basic Education
115	III Sem (G)	"		University Education Commission
116	3rd yr (H)	26.8.19	M	Practical
117	3rd Sem (H)	26.8.19	M	Language Problem.
118	3rd Sem (G)	27.8.19	M	Mudaliar Commission
119	SEM-I (H)	27.8.19	M	scope of Relation between Education and Psychology
120	3rd Sem (H)	27/8/19	M	Brahminic Education (concept, nature) S.D calculation (4 ur groups)
121	3rd (H)	27.8.19	M	Guidance (Scope of Guidance)
121	3rd yr (H)	27/8/19	M	Guidance (concept, Nature)
122	3rd year (G)	"	M	
123	1st Sem (H)	28/8/19	PD	Definition of Education
124	3rd Sem (H)	"	PD	NCF, RTE, NKC
125	1st Sem (G)	"	PD	Differentiation of Education
126	1st Sem (G)	"	M	Rabindranath Tagore (Contribution)
127	3rd Sem (G)	"	M	1986 Policy (cont)
128	1st Sem (H)	28.8.19	M	contribution of psychology in Education
129	3rd yr (H)	28.8.19	M	Range, M.D calculation
130	III Sem (H)	28/8/19	PD	→ RTE
131	III yr. (H)	"	PD	→ UNESCO's Contribution to World Edn & Bangladesh's Primary Edn.
132	III yr. (G)	"	PD	→ Measurement & Evaluation.
133	I Sem (G)	"	PB	→ Concept of Education.

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134	I Sem (H)	28-08-19	} Sh.	Cognitive development theory
135	3rd yr (H)	"		Aims and Objectives of Curriculum
136	III Sem (H)	"		Students not found
137	III Sem (G)	"		University Education Commission
138	SEM-I (G)	28.8.19	M	Different forms of education - introduction
139	SEM-II (H)	29.8.19	M	Kothari commission - Introduction
140	3rd yr (H)	29.8.19	Sh.	Practical
141	3rd Sem (H)	29.8.19	Sh.	language problem and its solution
142	3rd (G)	29.8.19	Sh.	Statistics
143	SEM-I (G)	29.8.19	M	Importance of Education & Psychology
144	3rd year (H)	"	Sh.	importance of Guidance
145	3rd Sem	"	Sh.	Islamic Education
146	SEM-I (G)	29.8.19	M	Different forms of education - Introduction
147	3rd yr (H)	29.8.19	M	G.D calculation
148	SEM-II (H)	30.8.19	} M	Objectives of education - Kothari commission
149	3rd yr (H) X 2	30.8.19		Statistical practical
150	1st sem.	"		Sh.
151	3rd sem	"	Sh.	
	SEM-II (H)	30.8.19	M	No student found
152			PD	
153			PD	
154			PD	
155			PD	
156	SEM-II (H)	31.8.19	M	Kothari commission - curriculum
157	3rd yr (H)	31.8.19	M	G.D calculation
158	SEM-I (H)	31.8.19	M	Importance of education in psychology teacher
159	SEM-II (H)	31.8.19	M	No student found
160	I Sem (H)	02-09-19	} Sh.	Moral development
161	III Sem (H)	"		Sodhar Commission, SSM
162	3rd yr (H)	"		CBCS
163	III Sem (G)	"		Kothari Commission
164	1st Sem	03/09/19		Difference between a good means of education & bad
165	1st Sem (G)	03/09/19		Scope of Education
166	3rd Sem	08/09/19		RTE, National Education Policy
167	3rd years	3/9/19	Sh.	Importance of Guidance

168	3rd year (G)	3/9/19	Sha	Relation between Edu + Guidance
169	Ist Sem (G)	"	Sha	Contributions of Froebel
170	3rd Sem 2	"	Sha	Centres of Learning (Nabadwip & Kothari Commission - Introduction)
171	SEM-III (G)	3.9.19	M	Nervous System - Introduction
172	SEM-I (H)	3.9.19	M	Mean, Median, Mode, S.D. & D calculation for grouped data
173	3rd yr (H)	3.9.19	M	Function of Nervous System
174	Ist Sem (H)	4.9.19	M	S.D calculation for grouped data
175	3rd yr (H)	4.9.19	M	Formal and informal education
176	Ist Sem (G)	4.9.19	M	
177	3rd Sem (G)	4/9/19	Sha	1986 policy cont.
178	SEM-III (H)	4/9/19	M	Education Policy - 1968 - Introduction
179	I Sem (H)	4-9-19	}	Cognitive development
180	III Sem (H)	"		SSM
181	3rd yr (H)	"		Curriculum Organization.
182	III Sem (G)	"		
183	SEM-III (H)	6.9.19		
184	SEM-III (H)	6.9.19	M	NPE - 1968 - Introduction
185	3rd yr. (H) x 2	6.9.19	M	NPE - 1968 - Recommendation Statistical Practice
186	Sem-I (I)	06/09/19	PD	✓ Personal Aim of Education
187	Sem-III (G)	06/09/19	PD	✓ SSA
188	Sem-I (H)	06/09/19	PD	✓ Social Aim of Education
189	3rd yr.	06/09/19	PD	✓ About Education for
190	SEM-III (H)	7.9.19	M	NPE - 1986 - Introduction
191	3rd yr (H)	7.9.19	M	No student found.
192	3rd Sem (H)	9.9.19	}	उत्तर विद्यार्थी उत्तरदायक उत्तरित
192	3rd yr 2 (H)	9.9.19		
93	I Sem (H)	9-9-19	}	Theory of moral development
94	III Sem (H)	"		SSM
95	III Sem (G)	"		Kothari Commission.
96	3rd yr (H)	9/9/19	PD	→ BNGLA MP 2DU + HS EDUN
97	3rd Sem (G)	09/09/19	"	→ RUSA
98	Ist Sem (G)	09/09/19	"	→ Edu - NATURE + ARBA
99	3rd Sem	10/9/19	Sha	1986 Education Policy

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200	III Sem (H)	11-09-2019	[Signature]	Equalization of Educational Opportunities Kohlberg's Moral development theory Concept of References. Kothari Commission.
201	I Sem (H)	"		
202	3rd year (H)	"		
203	III Sem (G)	"		
204	III Sem (H)	11.09.19	[Signature]	→ NEP-1986
205	3rd year (H)	"	[Signature]	→ Bangladesh Education System
206	3rd year (G)	"	[Signature]	→ RUSA
207	1st Sem (G)	"	[Signature]	→ Edu Form (Formal, informal, non-formal)
208	3rd Sem (H)	12/9/19	[Signature]	→ Problem Solvement of Vocational Education
209	3rd Sem (H)	"		"
210	1st Sem (H)	"		"
211	3rd year (H)	"		"
212	3rd year (G)	"		"
213	3rd year (H)	12-9-19	[Signature]	Learning theory
214	III Sem (H)	"		"
215	1st Sem (G)	13/09/19	[Signature]	Nature of Education RUSA, UGC Bangladesh Educational Map Socialistic aims of Education NPE-1986 - criticism
216	3rd Sem (G)	"		
217	3rd year (H)	"		
218	1st year (H)	"		
219	SEM-III (H)	13/9/19	[Signature]	statistical & critical statistical practical.
220	3rd year (H)	13/9/19		
221	3rd year (H)	13/9/19		
222	3rd Sem (H)	14/09/19	[Signature]	National Educational Policy (1986)
223	"	"		
224	1st Sem (H)	14/09/19	[Signature]	Individualistic & Socialistic aims of Education
225	3rd Sem (H)	16/9/19	[Signature]	Adult Education
226	3rd year (H)	16/9/19	[Signature]	
227	I Sem (H)	16-9-19	[Signature]	Concept of Formal Education. NEP-2009 Kothari Commission
228	III Sem (H)	"		
229	III Sem (G)	"		

S/LNO	Class	DATE	Signature	Topic
230	3rd yr (H)	16/09/19		Bangladesh edu system.
231	1st Sem (H)	16/09/19		Delors' Commission.
232	3rd Sem (G)	16/09/19		RUSA.
233	1st Sem (H)	17.9.19	PD	Learning to live together
234	3rd Sem (H)	"	PD	National Education Policy.
235	1st Sem (G)	"	PD	Individualistic aim
236	3rd Sem (H)	"	She	Nabadaip.
237	1st Sem (G)	"	She	Discuss the internal exam. topic
238	3rd year (H)	"	She	types of Guidance.
239	3rd year (H)	"	She	Guidance + Counselling
240	3rd Sem (H)	19.9.19	Don.	Solvement of Adult Education
241	3rd Sem (H)	19.9.19	Don.	Reckon of Nonformal Education
242	3rd yr (H)	19.9.19	Don.	Purpose of Inclusive Education
243	1st Sem (H)	19.9.19	Don.	Theory of Thorndike.
244	3rd yr (G)	19.9.19	Don.	Medicine Mean (Assumed).
245	3rd Sem (H)	21.09.19	P.D	National Education Policy
246	3rd Sem (H)	"	P.D.	National Education Policy.
247	3rd yr. (H)	"	P.D.	Nepal Edu System.
248	1st Sem (H)	"	P.D.	Exam dose (Internal Assessment)
249	I Sem (H)	23-9-19	}	Moral Development
250	III Sem (H)	"		Internal Assessment
251	III Sem (G)	"		Internal Assessment
252	III Sem (H)	23.9.19	}	Nonformal Education.
253	3rd yr (H)	23.9.19		Inclusive Education.
254	1st Sem (H)	24.09.19	PD	Socialistic Aim of Education.
255	1st Sem (H)	24.09.19	PD	Individualistic aim of Edu.
256	IIIrd Sem (H)	24.09.19	PD	NEP
257	IIIrd Sem (G)	25/09/19	She	Wood's Despatch
258	1st Sem (G)	25/09/2019	PD	Socialistic aim of education
259	3rd Sem (H)	" " "	PD	Rusa.
260	3rd yr. (H)	" " "	PD	NEPAL EDU POLICY
261	3rd yr (G)	" " "	PD	NEP.

Sl/No.	Class	Date	Signature	Topic
262	III Sem (H) <sup>2</sup>	25.9.2019	[Signature]	National Curriculum Frameworks Kothari Commission
263	III Sem (G)	"		Students not found
264	3rd year (H)	"		Personality - Definition, Characteristics
265	I Sem (H)	"		
266	Ist Sem (H)	25/9/19	[Signature]	Learning theory
267	3rd Sem (H)	25/9/19		Learning theory
268	3rd (H)	26.9.19	[Signature]	co-relation coefficient - Rank's
269	3rd Sem (H)	26.9.19	[Signature]	Problem of Non formal Education
270	3rd Sem (H)	26.9.19		Solvement of Non formal Education
271	Ist Sem (H)	26.9.19		Bandura's social learning theory
272	3rd yr (G)	26.9.19		Median
273	3rd yr (H)	26.9.19		Practical
274	3rd year (H) <sup>2</sup>	26/9/19	[Signature]	Counselling Concept, types etc
275	3rd yr (Sem)	"	[Signature]	Charter Act (1813) cont.
276	SEM-I (H)	26.9.19	[Signature]	Glandner System
277	SEM-I (G)	26.9.19	[Signature]	Open Education
278	SEM-III (H)	27.9.19	[Signature]	Programme of Action 1992
279	SEM-III (H)	27.9.19	[Signature]	Programme of Action 1992
279			PD	
280			PD	
281			PD	
282			PD	
283	Sem-III (Hons)	30.9.19	[Signature]	Problems of Backward students education
284	3rd yr (Hons)	30.9.19		
285	I Sem (H)	30-09-19		
286	III Sem (H)	"		
287	III Sem (G)	"	[Signature]	Types of Personality NCF-2009
288			PD	
289			PD	
290			PD	
291	SEM-III (G)	31.10.19	[Signature]	Charter Act 1813.
292	SEM-I (H)	1.10.19	[Signature]	Importance of Glands.
293	1st Sem (H)		PD	
294	3rd Sem (H)		PD	
295	1st Sem (G)		PD	

SL/NO	CLASS	DATE	SIGNATURE	TOPIC
296	1st Yr. 1st Sem (H)	25/10/19	PD	LEARN TO KNOW (FOURTH PILLAR) <sup>EDU</sup>
297	1st Yr. 3rd Sem (G)	"	PD	<sup>AIMS</sup> Socialization of Education.
298	1st Yr. 1st Sem (G)	"	PD	Educational Socialization <sup>Dir</sup>
299	3rd Sem (H)	25.10.19	M	No student found
300	3rd Sem (H)	25.10.19	M	No student found Sarba <sup>Fixke</sup> <sup>Mission</sup>
301	3rd Yr (H)	25.10.19	M	Practical (computer)
302	3rd Yr (H)	25.10.19	M	Practical (computer)
303	Sem-III (H)	26.10.19	M	S.S.M
304	3rd Yr (H)	26.10.19	M	None found
305	SEM-I (H)	26.10.19	M	None found
306	SEM-III (H)	26.10.19	M	None found
307	III Sem (H) <sup>2</sup>	31-10-19	}	Students not found
308	3rd yr (H)	"		Students not found
309	I Sem (H)	"		Theory of Personality
310	3rd yr (G)	"		Discuss about Evaluation
311	Ist (G)	1/11/19	Das.	Assignment question discussion
312	3rd (G)	1/11/19	Das.	Assignment question <sup>Winter</sup> <sup>Commission</sup>
313	I Sem (H)	1-11-19	}	Assignment Questions discussion
314	I Sem (H)	"		Value Education
315	I Sem (H) <sup>2</sup>	5-11-19	}	Democracy and Education
316	3rd yr (G)	"		Discuss about Importance Questions
317	I Sem (G)	"		Assignment Questions discussion
318	I Sem (H)	8/11/19	Das	Importance of Educational philosophy <sup>&amp; cont.</sup>
319	SEM-II (H)	8/11/19	M	RTE Act 2009
320	3rd Yr (H)	8/11/19	M	Statistical Practical
321	3rd Yr (H)	8/11/19	M	Statistical Practical
322	SEM-III G <sub>n</sub>	8/11/19	PD	Four Pillars of Education.
323	Sem-1 G <sub>n</sub>	8/11/19	PD	
324	Sem-III (H)	8/11/19	PD	
325	SEM-I (H)	13/11/19	M	Sensation
326	III Sem (G)	13/11/19	Das	Hunter Commission
<del>327</del>	<del>I Sem (G)</del>			

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327	III sem(H) <sup>2</sup>	13-11-19	}	Right to Education Act
328	I sem(H)	"		Value Education
329	3rd yr(H)	"		Students not found
330	III Sem(G)	"		Discuss about Questions-answer
331	SEM-I(G)	13.11.19	M	Value - definition
332	3rd yr (H)	13.11.19	M	no student found
333	3rd sem(H)	14.11.19	Man	errors with copy
334	3rd sem(H)	14.11.19	Man	errors with copy
335	3rd yr(H)	14.11.19	Man	Evaluation
336	Ist yr(H)	14.11.19	Man	Vygotsky theory
337	3rd yr(H)	14.11.19	Man	S-D (aroubed and ungrouped)
338	3rd year(H)	14/11/19	Man	Counselling concept, Nature-
339	3rd sem(H)	u	Man	No Students.
340	3rd sem(H)	15-11-19	M	charter Act 1813
341	1st sem(H)	15/11/19	Man	Open Education
342	1st Sem(H)			Delor's Commission
343	3rd Sem(H)			RUSA.
344	1st Sem(G)			Delor's Commission
345	3rd yr(H)			Ranchi (Project) Education
346	3rd yr(H)	15-11-19	M	Statistical Prae.
347	3rd yr(H)	15-11-19	M	statistical Prae.
348	SEM-III(H)	15-11-19	M	None Found.
349	Sem-I(H)	16.11.19	PD	Delors Commission
350	Sem-3(H)	16.11.19	PD	PROJECT ABOUT TOUR
351	I Sem(H)	18-11-19	Man	Theory of Personality
352	3rd yr(H)	18/11/19	Man	
353	3rd yr(H)	19/11/19	Man	No Students.
354	3rd yr(H)	u	Man	Counselling.
355	3rd Sem(H)	27-11-19	}	Mackey Minits and Wood's despatch
356	1st Sem(H)	"		Students not found
357	3rd yr(H)	"		Power Point Presentation
358	3rd Sem(G)	"		Kothari Commission

Sl. No.	Class	Date	Signature	Topic
359.	3rd yr 2 (H)	28/11/19	Mam	Evaluation.
360.	3rd Sem (H)	28/11/19		Wood's Despatch
361.	3rd Sem (H)	28/11/19		"
362.	1st Sem (H)	28/11/19		"
363.	3rd yr 2 (G)	28/11/19	D.	Histogram, Polygon.
364.	I Sem (H)	02-12-19		
365.	I Sem (G)	"		
366.	III Sem (G)	"		
367.	Ist Sem (H)	2/12/19	Kas.	Bankhyr Darshan.
268.	3rd yr 2 (H)			Evaluation Unit-2.
269.	3rd yr 2 (H)			Evaluation (Reliability).
270.	3rd Sem (H) 2	3/12/19	She	No Students.
271.	3rd year (H)	"	She	Adjustment & Maladjustment
272.	3rd Sem (G)	"	She	"
273.	3rd Sem (G)	4/12/19	She	PWD ACT 1995
274.	3rd year (H)	5/12/19	She	Counselling cont.
275.	3rd yr 2 (H)	5/12/19	Kas.	Objectivity, Item analysis.
276.	Ist Sem (H)	5/12/19		First part
277.	3rd yr 2 (G)	5/12/19		Pie chart, Bar graph.
278.	3rd Sem (H)	5/12/19		No student found.
279.	Ist Sem (G)	6/12/19	She	Education & Democracy
280.	3rd Sem (H) 2	"		No students.
281.	3rd year	"		Counselling cont.
<del>282</del>	<del>4th Sem</del>			
282.	4th Sem (G)	21/1/20	She	Evaluation (concept).
283.	4th n (H)	"	She	Management (concept).
284.	2nd Sem (G)	"	She	Mentoring class.
285 (2)	2nd Sem (H) 2	"	She	Introduction. (Sociology).
286.	4th Sem (G)	22/1/20	She	Evaluation & measurement.
287.	4th Sem (H)	22/1/20	She	Management, nature (etc)
288.	SEM-II (H)	22/1/20	M	Pedagogy - Meaning
289.	SEM-IV (H)	22/1/20	M	Statistics - Introduction
290.	SEM-IV (H)	24/1/20	M	Statistics - Meaning, U.P. etc.
291.	SEM-IV (G)	24/1/20	M	Statistics - Introduction
292.	Sem IV (H)	24/1/20	She	Management Scope of nature.
293.	Sem II (G)	"	She	Introduction (Psychology)

SL No.	CLASS	Date	Signature	Topic
294	II Sem (H)	24/1/20	She	Sociology Concept, Scope Cont.
295	SEM-IV (H)	25-1-2020	~	Mean, median, Mode calculation from grouped data
296	SEM-IV (H)	25-1-2020	~	"
297	SEM-IV (H)	25-1-2020	~	Pedagogy - characteristics
298	IV Sem (H)	27/1/2020	PD	Leadership & Management
298	IV Sem	"	PD	Leadership & Management
299	II Sem (H)	"	PD	Monitoring
300	IV Sem (H)	"	PD	Psychology Concept
301	II Sem (H)	"	PD	Culture & Education
302	IV Sem Gen.	"	PD	Psychology Scope.
303	IV Sem (Gen)	28/1/20	She	Evaluation & Measurement (Cont.)
304	IV Sem (H)	"	She	Management & Administration
305	2nd Sem (H)	"	She	Sociology (scope)
306	IV Sem (H)	2/2/2020	PD	Leadership
307	IV Sem (H)	3/2/2020	PD	Leadership
308	IV Sem (G)	"	PD	Techniques of Evaluation
309	IV Sem (G)	"	PD	" " "
310	II Sem (H)	"	PD	Culture & Education
311	IV Sem (G)	4/2/20	She	Scales of Measurement
312	IV Sem (H)	"	She	Supervision & Inspection
313	2nd Sem (H)	4/2/20	She	Education is a social process
314	4th Sem (G)	5/2/20	She	Scales of measurement
315	4th " (H)	"	She	Supervision & inspection
316	SEM-IV (H)	8/2/2020	~	calculation of S.D.
317	SEM-IV (H)	8/2/2020	~	calculation of S.D.
318	SEM-IV (H)	8/2/2020	~	Mentoring
319	SEM-IV (H)	8/2/2020	~	Pedagogy - Nature and Basis of Pedagogy
320	Sem IV (H)	10/02/20	PD	Research concept
321	Sem IV (H)	"	"	Research Nature
322	Sem IV (G)	"	"	Evaluation Technique
323	Sem (IV) (G)	"	"	Evaluation Technique
324	Sem II (H)	"	"	Culture & Education
325	Sem II (H)	"	"	Mentoring

SLNo.	Class	Date	Signature	Topic
326	IV Sem (A)	11/2/20	Sha	Scales of measurement Cont.
327	IV Sem (A)	12/2/20	Sha	" Cont.
328	IV Sem (A)	12/2/20	Sha	Management Cont.
329	Sem II (H)	12.10.12	PD	Folk Education
330	Sem II (H)	"	PD	Attention.
331	Sem II (H)	"	PD	Attention.
332	Sem II (H)	"	Sha	Education is a social process
333	SEM-IV (H)	15.2.20	M	calculation of S.D
334	SEM-IV (H)	15.2.20	M	Calculation of S.D
335	SEM-II (H)	15.2.20	M	Pedagogy vs. Andragogy
336	Sem-IV (H)	15.02.2020	"	} Research } Educational Research.
337	Sem (IV) (H)	"	"	
338	Sem II (H)	"	"	Mentoring
339	Sem II (H)	"	"	Unity & diversity
340	Sem IV (G)	18/2/20	Sha	Scales of measurement (Antenual scale)
341	Sem IV (H)	"	"	difference between Supervision & management
342	Sem II (H)	"	Sha	Discuss the primary topic, result
343	SEM-II (G)	18.2.20	M	Growth and development - Individual
344	SEM-IV (H)	18.2.20	"	calculation of S.D
345	SEM-IV (H)	"	M	"
346	SEM-IV (H)	"	"	"
347	SEM-II (H)	19.2.20	M	Teaching - concept, characteristics, functions & scope.
348	Sem IV (G)	19/2/20	Sha	Scales of measurement.
349	Sem IV (H)	"	Sha	Scope of Supervision
350	Sem II (H)	20/2/20	Sha	Education as a social subsystem
351	Sem IV (G)	20/2/20	Sha	Techniques of <del>measurement</del> Evaluation
352	Sem IV (H)	20/2/20	Sha	Planning Concept Cont.
353	Sem II (H)	27/2/20	Sha	Sociology (Socialization)
354	Sem IV (H)	28/2/20	Sha	Planning (features, importance)
355	Sem II (H)	28/2/20	Sha	Educational psychology (Nature)

Format for Academic Monitor

Name of the Teacher <b>DR. PRODIP DAS</b>				
Paper Code	Year	Topic	Class / competition report with date	Signature of the teacher
	Sem II (H)	National Integration	completed on 19.2.20	
	Sem II (H)	Memory		
	Sem II (H)	Memory		
	Sem - II (H)	National Integrn.	24.02.2020	PD
	Sem IV (H)	Research Step		PD
	Sem IV (H)			PD
	Sem IV (H)			PD
	Sem IV (H)			PD
	Sem II (H)	Folk EDUCATION	26.02.2020	PD
	Sem II (H)			
	Sem I (H)	Memory		PD
	Sem IV (H)	EXAM & EVALUATION	28.02.2020	PD
	Sem IV (H)	Research Step	28/02/2020	PD
	Sem II (H)	Interaction, understanding	29.2.2020	PD
	Sem II (H)			
	Sem IV (H)	Research paper	29.2.2020	PD
	Sem IV (H)			

## Format for Academic Monitor

Name of the Teacher <b>MR. MRIGANKO NARAYAN DAS</b>				
Paper Code	Year	Topic	Class / competition report with date	Signature of the teacher
EDCAER 107	4th SEM (H)	Measurements of variability - concept.	Completed on 19.2.20	M
EDCAER 107	4th SEM (H)	Calculation of P.P	completed on 21.2.20 (Tues class)	M
EDCAER 097	SEM-II (H)	Functions of Teaching	completed on 20.2.20	M
EDCAER 097	SEM-II (H)	scope of Teaching	completed on 26.2.20	M
DCE10/GE4	SEM-IV (G)	Mean, Median, Mode calculation	completed on 26.2.20	M
EDCAER 10P	SEM-IV (H)	Statistical Proc. - Introduction	27.2.20, completed	M
EDCAER 10P	SEM-IV (H)	Normal Prob. Curve - Characteristics	completed on 29.2.20	M
EDCAER 047	SEM-II (H)	Teaching as a process, Relation bet <sup>n</sup> teaching and learning, general principles of teaching	completed on 29.2.20	M
<del>EDCA</del> DCE1B/GE2	SEM-II (G)	Different types of development and stages of development	completed on 3.3.2020	M
EDCAER 10P	SEM-IV (H)	Data collection to Sarva School for statistical Proc.	completed on 3.3.2020	M
EDCAER 10P	SEM-IV (H)	Grouping of collected data	completed on 7.3.20	M
EDCAER 047	SEM-II (H)	Psychological principles of Teaching	completed on 11.3.2020	M
EDCAER 10P	SEM-IV (H)	Statistical Proc. (Mean, Median, Mode calculation) by Excel	completed on 13.3.2020	M

## Format for Academic Monitor March '2020

Name of the Teacher		SWAPNA			JHA	
Sl. No.	Page Code	Year	Topic	Class / competition report with date	Signature of the teacher	
	3/3/20	IV sem (H)	Characteristics of a good test.	completed on 3/3/20	Jha	
	3/3/20	IV sem (H)	Characteristics of Classification of Educational Planning	" 3/3/20	Jha	
	3/3/20	I sem (H)	Sociology & Education Relationship	3/3/20	Jha	
	4/3/20	IV Sem (G)	Statistics	4/3/20	Jha	
	4/3/20	IV Sem (H)	Planning - types, importance	4/3/20	Jha	
	6/3/20	2 <sup>nd</sup> Sem (G)	Relation between Education & Psychology	6/3/20	Jha	
	6/3/20	IV Sem (H)	Farewell (3 <sup>rd</sup> year) Celebration	6/3/20	Jha	
	6/3/20	2 <sup>nd</sup> sem (H)	"	6/3/20	Jha	
	10/3/20	IV Sem (G)	Educational Test cont.		Jha	
	11/3/20	IV Sem (H)	Educational management importance of planning characteristics.	11/3/20	Jha	
	12/3/20	II Sem (H)	Social Mobility		Jha	
	13/3/20	IV Sem (H)	Discuss about coming exam.		Jha	