

New Session Begins

2017-2018

Sr. No.	Class	Date	Topic Taught	Signature
1.	3rd G2	12.07.17	Guidance (Meaning, Definition, Scope)	M. 12/7/17
2.	3rd H	"	Introductory class (Special Education)	M. 12/2/17
3.	3rd (H)2	12.07.17	Introductory class (Guidance & counselling) & (Comparative Education) Discussion	M. 12/7/17
4.	3rd (G)	12.07.17	Introductory class (evaluation)	M. 12/7/17
5.	3rd (H)	12.7.17	Introductory class (Guidance & counselling)	M. 12.7.17
6.	3rd (G)	13.9.17	Evaluation in education	M. 13.9.17
7.	3rd (H)3	14.7.17	Statistics in Education	M. 14.7.17
8.	3rd (H)2	15.7.17	Measurement in variability	M. 15.7.17
9.	3rd H		Special Education	M. 15/7/17
10.	3rd (H)	17-7-17	Meaning and Definition of Curriculum	M. 17-7-17
11.	1st (H)	18/7/17	(Introductory class) Discuss about syllabus	M. 18/7/17
12.	1st (G)	18/7/17	(Introductory class) Discuss about the syllabus	M. 18/7/17
13.				
14.	3rd (H)	17/7/17	Comparative Education Introductory class discuss about syllabus	M. 17/7/17
15.	3rd (H)	17/7/17		
16.	3rd (H)	18/7/17		
17.	3rd (G)	18/7/17	Statistics - Mean	M. 18/7/17
18.	3rd (H)	18/7/17	S.D, quartile deviation	M. 18/7/17
19.	3rd (H)	18/7/17	No students	M. 18/7/17
20.	3rd G2	19/7/17	Need of Guidance	M. 19/7/17
21.	3rd H	19/7/17	Practical (ICT)	M. 19/7/17
22.	1st (G)	19/7/17	Educational Sociology - Introduction	M. 19.7.17
23.	3rd (H)	19/7/17	Histogram	M. 19.7.17
24.	1st (H)	19/7/17	Educational Psychology - Meaning	M. 19.7.17
25.	3rd (H)2	19/7/17	Guidance - importance, scope Evaluation - meaning Philosophy of Education / Relation Scope & Nature of Education	M. 19/7/17
26.	3rd (G)	19/7/17		
27.	1st (H)	19/7/17		
28.	1st (H)	20/7/17		M. 20/7/17
29.	1st (H)	20/7/17	Psychology - Meaning	M. 20/7/17
30.	3rd (H)	20/7/17	Polygon	M. 20/7/17
31.	1st (H)	20/7/17	Educational Psychology - Meaning	M. 20/7/17
32.	3rd (H)	20/7/17	Nature of Guidance importance of guidance Evaluation	M. 20/7/17
33.	3rd (G)	20/7/17		

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Sl. No	Class	Date	Topic Taught	Signature
34	1st (G)	21.7.17	Sociology - Meaning	M 21.7.17
35	1st (H)	22-7-17	Meaning of Pedagogy	M 22-7-17
36	3rd (H)	22.7.17		Freq. Polygon
37	1st (H)	22.7.17	Human Development; Social Development; Concept of Syllabus	M 22.7.17
38	" " "	" " "		} For 22/7/17
39	3rd (H)	24-7-17		
40	3rd (H)	} 24/7/17	} Comparative education } scope, definition, characteristics ETC. } Function of Education: } Social Development, cultural heritage, life skills & H&P development.	} P.D. 24.7.17
41	3rd (H)			
42	1st (H)			
43	1st (H)			
44	1st (H)			
45	1st (G)	"	Concept of Society and Sociology	} Sin. 24/7/17
46	1st (G)	"	Concept of Education	
47	1st (H)	"	Relation between Edu. Philosophy	} Sin. 25/7/17
48	3rd (H)	"	Rabindranath's Contribution in Education	
49	3rd (H)	} P.D. 25/7/17	} Factors of Comparative Edu. } Scope & Nature of C.E } Function of Education (HRDK NI)	} P.D. 25/7/17
50	1st (H)			
51	3rd (G)			
52	3rd (H) x 2	25.7.17	Freq. Polygon	M 25.7.17
53	3rd H 2	26/7/17	Practical. Job 1	} Sin. 26/7/17
54	3rd G	"	Importance of Guidance	
55	3rd (G)	26.7.17	Educational Sociology - Meaning &	M 26.7.17
56	1st (H)	"	Educational Psychology - Scope	M 26.7.17
57	3rd (H)	"	Ogive	M 26.7.17
58	1st (H) 2	27.7.17	Scope of Educational Psychology	M 27.7.17
59	3rd (H) 1	} Sin. 27/7/17	} Classification of Guidance } Scope of Evaluation	} Sin. 27.7.17
60	3rd (G) 1			
61	3rd (H)	27.7.17	P.P, P.R calculation	M 27.7.17
62	1st (H)	27.7.17	Relation bet. education & Psychology	M 27.7.17
63	3rd (H) 2	28.7.17	P.P & P.R	M 28.7.17
64	1st (G)	"	Scope of Edu. Sociology	M 28.7.17
65	1st (H)	29-7-17	Scope of Pedagogy	M 29-7-17
66	3rd H.	29.7.17	Inclusive Education (Concept, types)	M 29/7/17
67	3rd (H)	31.7.17	Concept of Content, Types of Curriculum	M 31-7-17

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Sl/No	class	Date	Topic	Signature
68	1st yr (H)	31/7/17	Sociology of Education	} fm 31/7/17
69	1st yr (H)		Formal, non-formal Education	
70	1st yr (H)		Informal Education	
71	3rd yr (H)	}	Factors of Comparative Educati	} P.D 26/07/17
72	3rd yr (H)		Philosophical & Historical factors of Comparative Education	
73	1st yr (G)	31/07/17	Introduction of Education	} P.D 31/7/17
74	1st(H) 1	1/08/17	Relation between Edu + Philosophy (last part)	} 1/8/17
75	2nd(H) 2	"	Introductory class (discussion about syllabus)	
	1st(G)	"	Introduction - Bharuk Education Teaching Method - (Rabindranath)	
76	2nd(H) 2	1.8.17	Introduction - Educational Technology	} M 1.8.17
77	3rd (G)	1.8.17	Mean, median	} M 1.8.17
78	3rd (H) 2	1.8.17	Correlation coefficient - Product moment	} M 1.8.17
79	1st yr (H)	} 1/8/17	} Educational Sociology meaning Introductory class Edu Psych- Comparative Education System / method Sociological system & method Analytical Method (Comparative Education)	} fm 1/8/17
80	2nd yr (G)			
81	3rd yr (H)			
82	3rd yr (H)			
83	3rd H	2/8/17	ICT Practical-JOB-2 (Microsoft office word)	} Das 2/8/17
84	2nd H	2/8/17	Concept of Educational Management	
85	3rd (G)	2/8/17	Types of Guidance	
86	2nd H	2/8/17	Nature of educational Technology	} M 2/8/17
87	1st (G)	"	Scope of Educational Sociology	} M 2/8/17
88	8th H	"	no class for Job Fair.	} M 2/8/17
89	1st (H)	"	no class for Job Fair	} M 2/8/17
90	3rd (H) 2	"	Guidance - Clarification.	} 2/8/17
91	1st (H) 1	"	Relation between philosophy + Education	
92	1st (G)	"	Discusses the previous topic.	} M 3/8/17
93	1st (H)	3/8/17	Different perspectives of Education at Psychology	
94	3rd (H)	3/8/17	co-relation coefficient	} M 3/8/17
95	3rd (H)	3/8/17	Educational & vocational Guidance	} M 3/8/17
96	2nd (H)	3/8/17	Aim of Bharuk education	} attend the seminar
97	3rd (G)	3/8/17	attend the seminar	

Sl/NO	Class	Date	Topic	Signature
98	1st yr (H)	03/8/17	Educational Sociology.	
99	2nd yr (H)			
100	2nd yr (H)	03/8/17	UGC NCERT	
101	1st yr (H)			
102	1st (H)	03.08.17	Different perspectives of Educational Psychology	M 3.8.17
103	2nd (G) (1)	4.8.17	(Discuss about syllabus) Introductory class.	M 4/8/17
104	2nd (H) (1)	"	Aim of education (Brahmanic Edu.)	
105	1st (H) (U)	"	Curriculum, teaching method } philosophy & innovation	
106	2nd (G) (1)	"	Aim of Education (Brahmanic Edu.)	
107	2nd yr (H)	4/8/17	UGC, NCTE, Society & Social Groups	P.O. 4.8.17
108	2nd yr (H)			
109	1st yr (H)			
110	1st yr (H)			P.O. 4.8.17
111	3rd H	5/8/17	Is Inclusion a viable alternative	M 5/8/17
112	1st (G)	4/8/17	Meaning of educational sociology	M 4.8.17
113	3rd (H) 3	4/8/17	calculation of co-relation coefficient - name diff method	
114	2nd (H)	4/8/17	Nature of Edu. Tech.	M 5.8.17
115	3rd (H) 2	5/8/17	Meaning of statistics	
116	2nd (G)	5/8/17	Introduction - Psychology	M 5.8.17
117	1st (H)	5/8/17	Different perspectives of Psychology	M 5.8.17
118	1st yr (H)	5/8/17	Social group + Social change,	M 5/8/17
119	"	"		
120	"	"	UGC	M 5/8/17
121	2nd yr	"	NCERT	
122	(H)	"	NCTE	
123	1st (H)	5-8-17	Relation between learning and teaching	M 5-8-17
124	2nd (H) 2	7-8-17	Language Problems	M 7-8-17
125	3rd (H)	"	Types of Curriculum.	
126	3rd (H) 2	9/8/17	Objective of Guidance in 3 stages.	M 9/8/17
127	1st (H)	"	Rehearsal for foundation day.	9/8/17
128	3rd (G)	"	"	

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S/No	Class	Date	Topic	Signature				
126	3rd yr (H)	7/8/17	Data Collection	P.D. 7/8/17				
127	1st yr. (H)		Social Control					
128	2nd (H)	8/8/17	Nature of educational Technology	M 8/8/17				
129	1st (H)	8/8/17	Nervous system	M 8/8/17				
130	3rd (H)	8/8/17	scope of educational statistics	M 8/8/17				
131	3rd (G)	8/8/17	Median calculation	M 8/8/17				
132	2nd (U)	9/8/17	scope of edu. Tech.	M 9/8/17				
133	1st (G)	9/8/17	scope of Educational Sociology	M 9/8/17				
134	2nd H	9/8/17	nature and scope of Educational Management	M.D. 9/8/17				
135	3rd H	9/8/17	Historical perspectives in Special Education					
136	3rd G	9/8/17	Basic data necessary for Guidance					
137	2nd (G)	11/8/17	Aim of Bharatiya Edu.	S.T. 11/8/17				
138	1st (H)		Idolism / Concept					
139	2nd (H)		Curriculum (Bharatiya Edu.)					
140	3rd (H)	12/8/17	Properties of mean, Median, Mode & their uses.	M 12/8/17				
141	2nd (G)	"	Meaning & nature of Edu Psych Log					
142	1st (H)	"	Nervous System					
143	2nd yr. (H)	12/8/17	National Education Policy.	P.D. 12/8/17				
144					1st yr. (H)	Social climbing		
145							(HONS)	Socialization.
146								
147	1st (H)	12-8-17	Sociological base of Pedagogy	12-8-17				
148	1st yr. (H)	12-8-17	Social Heritage	Concept of Culture } P.D. 12/8/17				
149	1st yr. (H)		Social Determinants of Education					
150	2nd yr. (H)	12/8/17	NAAE,	P.D. 12/8/17				
151	2nd yr. (H)		AICTE, RCI					
152	2nd yr. (H)		MCI					
153	3rd (H)	12/8/17	Practical (Job-2)	M.D. 12/8/17				



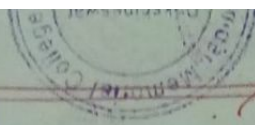
Sl. No.	Class	Date	Topic	Signature	
1	3rd (H)	17/8/17	Importance of Guidance in Secondary level	} Sha 17/8/17	
2	2nd (H)	"	Curriculum of Brahminic Education		
3	3rd (G)	"	Curriculum & aim of ancient Indian Edu. (Brahminic)		
4	1st (H) ²	17/8/17	Structure of Neuron	} M 17/8/17	
5	3rd (H)	17/8/17	Properties of Variability		
6	1st (G)	18/8/17	Relation bet ⁿ Education & Sociology	} M 18/8/17	
7	3rd (H) ³	18/8/17	Meaning of Histogram & Polygon, statistical Practical		
8	2nd (H)	18/8/17	Scope of Edu. Tech.		
9	2nd (G)	18/8/17	Discuss the previous topic	} Sha 18/8/17	
10	2nd (H)	"	'UpNayana', - School concept of ancient period		
11	1st (H)	"	Idealism - teaching Method, curriculum etc.		
12	2nd (G)	"	Ancient Education of India.		
13	2nd yr. (H)	18/8/17	} RTE, DEB RTE	} M 18/8/17	
14	2nd yr. (H)	18/8/17			RTE
15	1st yr. (H)	18/8/17	} CULTURE & EDUCATION Interrelationship between Culture & Edu.	} PD 18/8/17	
16	1st yr. (H)	18/8/17			Interrelationship between Culture & Edu.
17	3rd (H) ²	19/8/17			Co-relation coefficient
18	2nd (G)	19.8.17	Nature of Educational Psychology	} M 19.8.17	
19	1st (H)	19.8.17	Sensation		
20	1st (H)	19.0.17	Psychological base of Pedagogy	} 19-8-17 19.8.17	
21	3rd (H)	19.8.17	Legal discrimination.		
22	1st yr. (H)	} 19.8.17	} Interrelationship between Culture & Education,	} M 19.8.17	
23	1st yr. (H)				
24	2nd yr. (H)	} 19	RTE	} M 19/8/17	
25	2nd yr. (H)		RTE		
26	2nd yr. (H)		RTE		
27	2nd (H) ²	21-8-17	Language Problems and its Solutions	} Sha 21-8-17	
28	3rd (H)	"	Selection and topic of oral PPT Presentation		
29	1st (H)	"	Philosophical base of Pedagogy		
30	2nd (H)	"	Problems of Backward Classes		
31	1st (G)	"	Definition and Nature of Education		



Sl. No.	Class	Date	Topic	Signature
32	1st yr. (H)		→ Socialization,	
33	1st yr. (H)		→ Socialization,	
34	2nd yr. (H)	24.8.17	→ Bangladesh & Nepal	
35	2nd yr. (H)		→ NCTE	
36	1st yr. (H)	22/8/17	} → Bangladesh Comparative Edu.	for
37	2nd yr. (H)			
38	3rd yr. (H)			
39	2nd (H)	22.8.17	Approaches of Edu. Tech.	for 24/8/17
40	3rd (G)	22.8.17	Median calculation + Mode	
41	3rd (H)	22/8/17	co-relation coefficient -	
42	2nd (H)	23/8/17	communication	
43	2nd (H)	23/8/17	co-relation coefficient - significance	
44	1st (G)	23/8/17	social group	for 23/8/17
45	1st (H)	23/8/17	perception	for 23/8/17
46	2nd H	23/8/17	Scope of Educational Management	
47	3rd G	23/8/17	Nature and Meaning of Counselling	
48	3rd H	23/8/17	Sea of Sympathy and Assylum	
49	2nd yr. (H)	24.8.17	} DEB (Distance Education Board)	for 24/8/17
50	2nd yr. (H)	24.8.17		
51	1st yr. (H)	24.8.17	} CULTURE AND EDUCATION	for 24/8/17
52	1st yr. (H)	24.8.17		
53	1st (H)	24.8.17	Importance of Perception in education & Growth, Development	for 24.8.17
54	3rd (H)	24.8.17	co-relation coefficient - significance	for 24.8.17
55	2nd (H)	24.8.17	Recommendation of Kothari Commission about ^{Secondary} stage	for 24/8/17
56	2nd (H)	"	Aim of Bihari Education	
57	2nd (G)	"	Tools of Evaluation (Introduction)	for 25/8/17
58	2nd (G)	25/8/17	Teaching Methods of Bihari Education	
59	2nd (H)	"	Teaching Method, Teachers	for 25/8/17
60	1st (H)	"	Teacher, School (Question)	
61	2nd (H)	"	Continuation the previous topic	



Sl. No.	Class	Date	Topic	Signature
62	3rd (H) ³	25/8/17	Correlation coefficient, Measurement & evaluation concept	25/8/17
63	1st (G)	"	Social Group	25/8/17
64	2nd (H)	"	Communication	25/8/17
65	2nd yr. (H)	25/8/17	NCF 2005	P.D. 25/8
66	2nd yr. (H)	25/8/17	National Knowledge Commission	P.D. 25/8
67	1st yr. (H)	25/8/17	Folk Culture	P.D. 25/8
68	1st yr. (H)	25/8/17	& Folk Ways.	P.D. 25/8
69	1st (H)	28-8-17	Associative model of Pedagogy	28-8-17
70	3rd (H) ²	26.8.17	Uses of correlation coefficient	26.8.17
71	2nd (G)	"	Scope of Educational Psychology	
72	1st (H)	"	Human Development	
73	3rd (H)	26/8/17	Practical	26/8/17
74	1st yr. (H)	26/8/17	Folk ways & mores	26/8/17
75				
76	2nd yr. (H)	26/8/17	National Knowledge Commission (NKC)	26/8/17
77				
78				
79	2nd (H) ²	28-08-17	Problems of Backward Classes and Vocational Education	28-8-17
80	3rd (H)	"	Bases of Curriculum	
81	2nd (H)	"	Problems of Technical and Vocational Education	
82	1st (H)	"	Students not found	
83	1st (G)	"	Students not found	
84	3rd yr. (H)	28/8/17	Comparative Education between Nepal & Bangladesh	28/8/17
85	3rd yr. (H)	28/8/17		
86	2nd (H) ²	29.8.17	Communication model, Barriers	29.8.17
87	3rd (G)	"	S.D.	
88	3rd (H)	"	Class not taken as N.S.S Program attendance	
89	3rd (H)	"	Evaluation - concept	



Sl No.	Class	Date	Topic	Signature
90.	2nd H	30/8/17	Need of Educational Management	} K.A.S. 30/8/17
91.	3rd H	30/8/17	Development of Special Education (Pre and post Independent)	
92.	2nd G	30/8/17	Scope of Counselling.	
93.	2nd(H) ²	30/8/17	communication in classroom, over come of the barriers	M 20.8.17
94.	1st (G)	30/8/17	Different types of social groups	M 20.8.17
95.	2nd (H)	"	Evaluation - principle	M 20.8.17
96.	1st (H)	"	Stages of development	M 20.8.17
97.	3rd(H) 2	"	Concept of Evaluation Counselling, differences of between Guidance counselling etc.	} She 30/8/17
98.	1st(H) 1	"	Concept of Nationalism, continue	
99.	3rd(G)	"	Tools of Evaluation	
100.	2nd yr. (H)	31.8.17	} Problems of equalization of Education & opportunities.	} P.D 31.8.17
101.	2nd yr. (H)	31.8.17		
102.	1st yr. (H)	31.8.17	} Role of education in a Society of Pluralistic culture	} P.D 31.8.17
103.	1st yr. (H)	31.8.17		
104.	3rd (H) 1	31.8.17	Principles of Counselling.	} She 31/8/17
105.	2nd (H)	"	Teacher - Brahminic Education	
106.	3rd(G)	"	Concept of CRC	
107.	1st(H)	31.8.17	Stages of development	} M 31/8/17
108.	3rd (H)	"	steps of Evaluation	
109.				
110.				
111.	2nd yr. (H)	1.9.17	} Problems of equalization of Education & opportunities } Pluralistic Culture. } Cultural Lag.	} M 1/9/17
112.	2nd yr. (H)	1.9.17		
113.	1st yr. (H)	1.9.17		
114.	1st yr. (H)	1.9.17		
115.	2nd(G) 2	1/9/17	Concluding part of Brahminic Education	} She 1/9/17
116.	1st(H) 1	"	" " " Nationalism	
117.	2nd(H) 1	"	" " " Brahminic Education	



Sl. No.	Class	Date	Topic	Signature
118	2nd (H)	4-9-2017	Problems of (Woman Education)	} <u>D</u> 4-9-17
119	3rd (H)	"	Curriculum Content	
120	2nd (H)	"	Problems of adult Education	
121	1st (H)	"	Mwanzai's model of Pedagogy	
122	1st (G)	"	Scope of Education	
123	1st yr (H)	} 4.9.17	→ Social change, Gifted children	} <u>M</u> 4.9.17
124	2nd yr (H)			
125	3rd yr (H)			
126	2nd (G)	4.9.17	Scope of Educational Psychology	} <u>M</u> 4.9.17
127	2nd H	6.9.2017	Centralised and Decentralised Management	} <u>M</u> 6/9/17
128	3rd H	6.9.2017	Organisation and administration of special Education	
129	3rd G	6.9.2017	Types of Counselling	
130	2nd (H)	6.9.17	Instructional Technology - Meaning	
131	1st (G)	6.9.17	Importance of Social Groups	
132	2nd (H)	"	Scale of Measurement	} <u>M</u> 6.9.17
133	3rd (H)	7/9/17	No students	} <u>M</u> 7/9/17
134	2nd (H)	"	Nalanda - contribution in Education	
135	3rd (H)	"	C.R.C - objectives.	
136	2nd yr (H)	7.9.17	Problems of teacher education	} <u>D</u> 7-9-17
137	1st yr (H)	7.9.17	Cultural Lag.	
138	3rd yr (H)	7.9.17	Comparative education b/w Nepal & Bangladesh.	
139	2nd yr (H)	7.9.17	Problems of teachers education.	
140	1st yr (H)	7.9.17	Cultural Acculturation.	
141	2nd (G)	8/9/17	Taxashia - Education system	} <u>M</u> 8/9/17
142	2nd (H)	"	Nalanda	
143	1st (H)	"	Pangyanism	
143	(H)			
144	2nd yr (H)	} 8/9/17	} Problems of teacher Education	} <u>M</u> 8/9/17
145	2nd yr (H)			
146	1st yr (H)	} 8/9/17	} Socialization. Primary Socialization	} <u>M</u> 8/9/17
147	1st yr (H)			



Sr. No.	Class	Date	Topic	Signature
148	1st/H	9-9-2017	Pedagogy & Andragogy	[Signature] 9-9-17
149	1st yr. (H)	9/9/17	Socialization	[Signature] 9/9/17
150	1st yr. (H)		Problem of Socialization.	
151	2nd yr. (H)	9/9/17	Problem of teacher Educati	[Signature] 9/9/17
152	2nd yr. (H)		" " "	
153	2nd yr. (H)		" " "	
154	2nd yr. (H)	9/9/17	Educational Administration Nepal & Bang	[Signature] 9/9/17
155	2nd yr. (H)		Practical	
156	2nd (H) ²	11-9-17	Problems of Adult Education, ECCE Problems of Environmental Educations Concept, definition, nature of teaching Scope of Education	[Signature] 11-9-17
157	2nd (H) ²	"		
158	2nd (H)	"		
159	1st (H)	"		
160	1st (H)	"		
161	1st yr. (H)	11.9.17	→ Social System	[Signature] 11/9/17
162	3rd yr. (H)	↓	→ } Comparative education about Bangladesh & Nepal & SAARC Coun.	
163	3rd yr. (H)		→ }	
164	1st yr. (H)		→ Social System.	
165	2nd yr. (H)	11.9.17	Concept of Intelligence	[Signature] 11/9/17
166	2nd (H)	12.09.17	— no student present	[Signature] 12.09.17
167	3rd (G)	12.09.17	S.D calculation	
168	3rd (H)	12.09.17	Grading System	
169	2nd (H)	12.09.17	Mass instructional Techniques	
170	1st yr. (H)	12.9.17	Social System	[Signature] 12/9/17
171	3rd yr. (H)	" "	Comparative education Nepal & SAARC & Bangladesh	
172	2nd yr. (G)	" "	Intelligence Theories.	[Signature] 12/9/17
173	3rd yr. (H)	" "	Comparative education about SAARC	
174	1st H 1		Existentialism	[Signature] 12/9/17
175	2nd H 2		Nalanda cent.	
176	1st (G)		Rabindranath - Conscience	



Sr. No.	Class	Date	Topic	Signature
177	2nd ² (H)	13.9.17	Programme Learning	JL 13.9.17
178	1st(G)	13.9.17	Affect of social group on child	
179	3rd(H)	13.9.17	credit system	
180	1st(H)	13.9.17	Emotional development	
181	3rd H	13.9.17	Practical - Job-3 Microsoft office Excel	Das. 13/9/17.
182	2nd H	13.9.17	Classification of Educational Management	
183	3rd G	13.9.17	Difference between Evidence and counselling	
184	3rd(H)	13/9/17	Scope of counselling.	Jha 13/9/17
185	1st(H)	13/9/17	Existentialism -	
186	3rd(G)	13/9/17	R.R.C	
187	1st ² (H)	14.9.17	Emotional development, Social development	JL 14/9/17
188	3rd(H)	14.9.17	credit system	
189	3rd(H)	14/9/17	Counselling cont.	Jha 14/9/17
190	2nd(H)	11	Nalanda "	
191	3rd(G)	4	characteristics of standardized Test	
192	3rd ³ (H)	15.9.17	No students	JL 15.9.17
193	1st(G)	"	Social change	
194	2nd(H)	"	no class NO students	
195	2nd(G) ²	"	Buddhist Education (Concept cont.)	Jha 15/9/17
195	2nd(H)	"	Nalanda Lost.	
196	1st(H)	"	class suspended.	
197	1st(H)	16-9-17	Mid-Term Exam	Jha 16-9-17
198	2nd yr(H)	16.9.17	} Leadership: Concept ETC	Jha 16.9.17
199	2nd yr(H)	16.9.17		
200	2nd yr(H)	16.9.17		
201	2nd yr(H)	17/9/17	MCI BCI, DBB ETC	Jha 16.9.17
202	1st yr(H)			
203	2nd yr(H)			
204	1st yr(H)			



Sl. No.	Class	Date	Topic	Signature
205	3rd H	16/9/17	Mid Term Exam !	Mon. 16/9/17.
206	1st yr. (H)	18/9/17	→ Social Development of India	} PD 18/9/17
207	1st yr. (H)		→ Sanskritisation, Westernisation	
208	2nd yr. (H)		→ Gifted children (Debization)	
209	2nd yr. (H)		→ " " (clannification)	
210	2nd yr. (G)		→ Measurement of Intelligence	
211	2nd yr. (H)	20/9/17	Classification of Educational Management	} M Das. 20/9/17.
212	3rd yr. (H)	20/9/17	Organisation of Special Education	
213	3rd yr. (G)	20/9/17	Concept of Adjustment	
214	1st (H)	21-9-17	No Students (Gen. Exam)	} 21-9-17
215	3rd (H)	21-9-17	No Students (Gen. Exam) Exam duty	
216	3rd (H)	21/9/17	direct counselling	} Sha 21/9/17
217	2nd (H)	"	Hub and Spoke - centre of learning in ancient period.	
218	3rd (G)	"	No Students (Exam.)	
219	2nd yr. (H)	} 21.9.17		} PD 21.9.17
220	" "			
221	1st yr. (H)			
222	1st (G)	22/9/17	No student found	} 22/9/17
223	3rd (H)	22/9/17	Credit system, practical	
224	2nd (H)	22/9/17	Programme Learning	
225	2nd yr. (H)	22.9.17	Leadership: Concept.	} 22/9/17
226	2nd yr. (H)	22.9.17	Leadership:	
227	1st yr. (H)	22.9.17	Socialization.	
228	1st (H)	23-9-17		} 23/9/17
229	3rd (H)	23-9-17	Snipping tool, Save as (file folder) Practical	



Sl. No.	Class	Date	Topic	Signature	
230	2nd yr (H)	23/9/17		} Pro 23/9/17	
231	2nd yr (H)	23/9/17			
232	2nd (H) ²	23-10-17	Equalization of Educational Opportunities	} Das 23-10-17	
233	3rd (H)	"	Discuss about topic for PPT presentation		
234	1st (H)	"	Students not found.		
235	2nd (H)	"	Mass instructional techniques		
236	1st (H)	"	Factors of Education		
237	3rd (H)	"	Gifted child & Slow learner.	} Pro 23/10/17	
238	3rd (H)	"			
239	1st yr (H)	24.10.17	EMs Education	} Pro 24/10/17	
240	3rd yr (H)	"	Gifted children		
241	3rd yr (H)	"	→ Concept, classification.	} Pro 24.10.17	
242	2nd yr (H)	"	→ Personality		
243	1st (H)	24/10/17	Impact of Sankhya Darshan in Education	} Das 24/10/17	
244	2nd (H) ²	24/10/17	Nabadwip		
245	1st (H)	24/10/17	Swami Bibeknanda		
246.	3rd H	25/10/17	Concept and Definition of Visual Impairment	} Das. 25/10/17.	
247.	2nd H	25/10/17	Concept and scope of Supervision		
248.	2nd G		Concept and scope of Adjustment		
249.	3rd (H) ²	25/10/17	Discuss the previous topic (counseling)	} Das 25/10/17.	
250.	3rd (G) ²	"	Characteristics of standardization Test		
251.	1st (H)	"	Sankhya		
252	2nd yr (H)	26/10/17	} → Leadership & Manager	} Pro 26/10/17	
253	1st yr (H)	26/10/17			→ Environmental Education.
254	2nd yr (H)	26/10/17			→ Leadership & Manager.
255	1st yr (H)	26/10/17			→ Environmental Education.
256	3rd (H)	26/10/17	Discuss the previous topic	} Das 26/10/17	
257	Das (H)	"	Nabadwip		
258	3rd (H)	"	Validity.		



Sl No	Class	Date	Topic	Signature
259	1st (H)	28-10-17	Teaching as a Process	28-10-17
260	3rd (H)	„	Microsoft office Excel - S.D. Q.D. Coelation	28-10-17
261	3rd (H)	„	Introductory Class	28-10-17
262	2nd (G)	„	Introductory class	28-10-17
263	1st (H)	„	Intelligence (concept)	28-10-17
264	1st yr. (H)	} 28/10/17	} Environmental Education (concept & scope)	} 28/10/17
265	1st yr. (H)			
266	3rd yr. (H)	} 28/10/17	} Leadership & Management	} 28/10/17
267	3rd yr. (H)			
268	3rd yr. (H)			
269	3rd (H)	28/10/2017	Reliability (concept)	28/10/17
270	2nd (H) ²	30-10-17	Mass Instructional Techniques - Seminar	}
271	3rd (H)	„	UGC model of curriculum development	
272	2nd (H)	„	Symposium, (workshop)	
273	1st (H)	„	„	
274	1st (G)	„	„	
275	1st yr. (H)	30/	→ Environmental Education With model	FD
276	3rd yr. (H)	10/	→ Gifted children characteristic	FD
277	3rd yr. (H)	10/	→ Gifted children classification	FD
278	1st yr. (H)	„	→ Euse Eden & implication.	FD
279	1st yr. (G)	17	→ creativity	FD
280	1st yr. (H)	30/10/17	Sankhya	} 30/10/17
281	2nd u (H)	„	Nabandip	
282	1st (G)	„	Swami Bibeknanda (Teaching Curriculum notes)	
283	2nd (H)	31/10/2017	Concepts and Nature Communication	}
284	3rd (G)	31/10/2017	It concept of various Measure of Central Tendency	
285	3rd (H)	31/10/2017	Concept, characteristics, Causes of low reliability	
286	2nd (H)	31/10/2017	Components of communication	
287	3rd (H)	31/10/2017	Determination of Reliability	

Sl No.	Class	Date	Topic	Signature
288.	3rd H	1.11.2017	Microsoft office Excel- Graph	} Das. 11/11/2017
289.	2nd H	1.11.2017	Classification of Supervision	
290.	3rd G	1.11.2017	Need for Adjustment	
291	2nd (H)	01.11.2017	Communication classification: Social change Programme learning. Determination of Reliability Gardner Intelligence Theory	} Das 01/11/17
292	1st (G)	"		
293	2nd (G)	"		
294	3rd (H)	"		
295	1st (H)	"		
296	1st yr (H)		→ Burntland report - 2005	} for pr pr pr
297	1st yr (H)		→ Burntland report - 2005	
298	2nd yr (H)	02/11/17	→ T & M (Total)	
299	2nd yr (H)		→ T & M (Quality MNG)	
300	3rd (H)	02/11/17	→ Direct Counselling	} Das 2/11/17
301	2nd (H)	"	→ Aligabh University	
302	3rd (H)	"	→ Ungrouped data (Mean, Median, Mode)	
303	2nd (G)	3/11/17	→ Buddhist Education	
304	2nd (H)	"	→ Aligabh Movement	
305	1st (H)	"	→ Sankhya	} Das 3/11/17
306	1st (G)	3/11/2017	Population Explosion	} Das 3/11/2017
307	3rd (H)	"	Determination of Reliability,	
308	2nd (H)	"	Programme Instruction, Characteristics, Principle,	
309	3rd (H)	"	validity (concept)	
310	3rd (H)	"	causes of Low validity	
311	2nd yr. (H)	03/11/2017	→ T & M	} for 03/11/2017
312	2nd yr. (H)	03/11/2017	→ T & M	
313	1st yr. (H)	03/11/2017	→ Burntland report - 2005	
314	1st yr. (H)	03/11/2017	→ Women empowerment	



Sl. No.	Class	Date	Topic	Signature
315	2nd (H)	06-11-2017	Mass Instructional techniques - Symposium (Workshop)	A 06-11-17
316	3rd (H)	"	Development of text book	
317	2nd (H)	"	Panel discussion	
318	1st (H)	"	Teaching learning of 3Rs	
319	1st (G)	"	Formal Education	
320	18th yr. (H)	06/11/17	Burnett Broadland Commission report: Gifted children	FD
321	30th yr. (H)	06/11/17	Gifted children	FD
322	30th yr. (H)	06/11/17	Gifted children	FD
323	18th yr. (H)	06/11/17	Education & empowerment.	FD
324	2nd yr. (G)	06/11/17	Learning, Creativity.	FD
325	2nd (H)	06/11/17	Linear Programme, Micro teaching, characteristics	Eds 7/11/17
326	3rd (G)	06/11/17	Frequency polygon, Histogram.	
327	3rd (H)	06/11/17	validity types.	
328	2nd (H)	06/11/17	phase of (micro teaching, steps of M.T.	
329	3rd (H)	06/11/17	validity types.	
330	18th yr. (H)	7/11/17	women Empowerment	FD 7.11.17
331	30th yr. (H)	7/11/17	Slow learner debilitation	FD 7-11
332	2nd yr. (G)	7/11/17	Learning Concept	
333	30th yr. (H)	7/11/17	Slow learner problem.	FD 7-11
334	1st yr. (H)	7/11/17	Sankhya	Shu 7/11/17
335	1st yr. (G)	"	Swami Vivekananda	
336	2nd (H) 1/2	"	Align Movement	
337	"	"	"	
338	2nd H	8.11.17	Relationship between Supervision & Impulsion	Mas. 8/11/17.
339	2nd H	8.11.17	Classification of Visually Disabled	
340	3rd G	8.11.17	Criteria of Good Adjustment	
341	2nd (H)	8/11/2017	Micro teaching steps and Advantage.	Shu 8/11/2017
342	1st (G)	"	causes of population Explosion.	
343	2nd (H)	"	MT, Advantage, Disadvantage.	
344	3rd (H)	"	validity types.	
345	1st (H)	"	Guilt and Theory	



Sl No.	Class	Date	Topic	Signature
346	3rd(H)2	8/11/17	Counselling & Guidance	She 8/11/17
347	2nd(H)1	"	Sankhya	
348	3rd(Cg)1	"	Ungrouped data (Mean, Median, Mode)	
349	2nd(H)	9-11-2017	Panel discussion	She 9-11-17
350	1st(H)	"	Teaching-learning of 3rd B1	
351	1st(H)	"	Teaching-learning of Verbal Conditioning	
352	2nd(H)	"	Team-teaching - Concept	
353	1st(H)	9.11.17	Piaget's theory	She 9.11.17
354	3rd(H)	9.11.17	N.P.C	
355	2nd(H)	"	Parents Meeting (about Town)	She 7/11/17
356	3rd(H)	"	"	
357	3rd(Cg)	"	characteristics of a good test	
358	1st(G)	10/11/2017	population Explosion (measure and control)	She 10/11/2017
359	3rd(H)	"	Objectivity concept, characteristics	
360	2nd(H)	"	CAI (computer assisted Instruction)	
361	3rd(H)	"	Types of objective test	
362	3rd(H)	"	objective test - Advantages, disadvantages	
363	2nd(H)	10/11/17	} MHRD	She 10/11/17
364	2nd(H)	10/11/17		
365	1st yr. (H)	10/11/17	Inclusive Education	
366	1st yr. (H)	10/11/17	Inclusive Education	
367	2nd(G) 2	"	Buddist Education	
368	2nd(H)	"	Selamic "	She 10/11/17
369	1st(H)	"	Sankhya	
370	3rd(H)	11/11/2017	Essay type test, characteristics	She 11/11/2017
371	2nd(H)	"	Cognitive development	
372	1st(H)	"	Guildford Theory	
373	3rd(H)	"	Essay type, Advantage, disadvantage.	
374	3rd(H)	11/11/2017	Microsoft office Excel - Screen Shot	She 11/11/17.



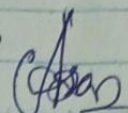
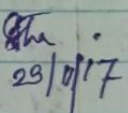
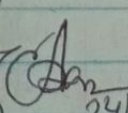
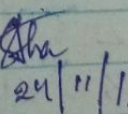
Sl No.	Class	Date	Topic	Signature	Sl. No.
372	1st yr (H)	11/11/17	Inclusive education	Pn	40
373	1st yr (H)	11/11/17			41
374	2nd yr (H)	11/11/17	MHRD	Pn	42
375	2nd yr (H)	11/11/17			43
376	2nd yr (H)	11/11/17			44
377	2nd (H)	13-11-17	Team teaching - Principles, Advantages, Limitation	Pn 13-11-17	45
378	3rd (H)	13-11-17	Concept of References		46
379	1st (H)	"	Problem Solving Learning		47
380	2nd (H)	"	Discuss about Educational Technology		48
381	1st (G)	"	Informal Education		49
382	1st yr (H)	13/11/17	Inclusive Education	Pn	50
383	3rd yr (H)	"	Slow learner		51
384	3rd yr (H)	"	Slow learner		52
385	1st yr (H)	"	Inclusive Education / Parental Involvement in Education		53
386	2nd yr (G)	13/11/17	Theories of Learning		54
387	1st (H)	14/11/17	Buddhism	Pn	55
388	2nd (H)	"	Islamic Education		56
389	1st (G)	"	Gandhiji's contribution in Education		57
390	2nd (H)	14/11/2017	Models of Teaching Concept, Nature	Pn 14/11/2017	58
391	3rd (G)	"	Characteristics of Good test pie chart		59
392	3rd (H)	"	Characteristics of a good test.		60
393	3rd (H)	"	Personality: Research Ink blot test.		61
394	2nd (H)	"	Components of Teaching Model		62
395	2nd H	15/11/17	Scope of Educational Planning.	Pn 15/11/17	63
396	3rd H	15/11/17	Causes of visual Impairment		64
397	2nd G	15/11/17	Defense Mechanism		65
398	2nd (H)	15/11/17	Components of Teaching Model, Family of T.M	Pn 15/11/2017	66
399	1st (G)	"	Poverty (meaning, definition)		67
400	2nd (H)	"	Family of Teaching Models.		68
401	3rd (H)	"	Research Ink Blot test		69
402	1st (H)	"	Teamwork - Theoretical part		70

Sl No.	Class	Date	Topic	Signature
403	3rd(H)	15/11/17	Direct Counselling differences	Stha
404	1st(H)	"	Buddhism.	
405	3rd(G)	"	Discuss the previous topic	15/11/17
406	3rd(H)	16/11/17	Eclectic Counselling	Stha
407	2nd(H)	"	Muslim Education	
408	3rd(G)	"	Objectivity of good Text	16/11/17
409	1st yr(H)	16/11/17	→ Women Empowerment.	Rn
410	1st yr(H)	16/11/17	→ Child right & Abuses.	Rn
411	2nd yr(H)	" "	→ MHRD	Rn
412	2nd yr(H)	" "	→ Govt. of WB (Edu. dept)	Rn
413	3rd(H)	16/11/17	Normal Probability curve	M 16/11/17
414	3rd(H)	17/11/17	Z-score, Standard score	M 17-11-17
415	3rd(H)	17/11/17	Practical	M 17-11-17
416	1st(G)	17/11/2017	Causes of Poverty	Stha
417	2nd(H)	"	Family of Teaching Model, CAM (concept)	
418	3rd(H)	17/11/2017	Attitude Scale (Likert's Method)	
419	2nd yr(H)	17/11/17	→ WB of Edu dept.	Rn
420	2nd yr(H)	17/11/17	" " "	
421	1st yr(H)	17/11/17	→ Child Right &	M 11/17
422	1st yr(H)	17/11/17	Child Abuse.	
423	2nd(G)	17/11/17	→ Muslim Education	Stha
424	2nd(H)	"	→ "	
425	2nd(H)	"	→ Jainism	
426	1st(H)	18-11-17	Teaching, Learning of Discovery	18-11-17
427	2nd(G)	18/11/17	Project Theory of Cognitive development	Stha
428	1st(H)	"	Measurement of Intelligence	
429	2nd(H)	18/11/17	CAM (Concept Attainment Model)	18/11/17
430	3rd(H)	18/11/17	Z-score	M 18/11/17
431	3rd(H)	18/11/17	Standard score	
432	3rd(H)	18/11/17	Snipping Tool	M 18/11/17



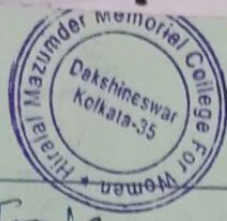
SL No.	Class	Date	Topic AND	Signature
433	1st yr. (H)	18/11/17	POVERTY	PD
434	1st yr. (H)	18/11/17	" "	PD
435	2nd yr. (H)	18/11/17	DI PRIMARY OFFICE	PD
436	2nd yr. (H)	18/11/17	DI SECONDARY OFFICE	PD
437	2nd (H)	20-11-17	Write up short questions with answer.	} PD 20/11/17
438	3rd (H)	"	oral Presentation with PPT	
439	2nd (H)	"	Discuss about short questions-answer	
440	1st (H)	"	Concept, characteristics of Learning	
441	1st (G)	"	Forms of Education - Open Education	
442	1st yr (H)	20/11/17	National Integration.	} PD 20/11/17
443	1st yr (H)	"	International Relation (P-2)	
444	3rd yr (H)	"	Practical	
445	3rd yr (H)	"	Slow learner	
446	2nd yr (G)	"	Concept & Principle	
447	2nd (H)	21/11/2017	CAM, Application of CAM	} PD 21/11/2017
448	3rd (H)	"	Attitude scale (Thorstone's Method)	
449	2nd (H)	"	Mastery Learning, Model, Advantage,	
450	3rd (G)	21/11/2017	Advantage and dis-advantage (Histogram, Pie chart, Frequency polygon.	
451	2nd (H)	21/11/17	Muslim Education (Curriculum, Teaching Method) etc.	} PD 21/11/17
452	2nd	"	"	
453	1st (G)	"	Cardhi (Teaching Method)	
* 454	1st yr (H)	21/11/17	National Integration	PD 21-11-17
* 455	3rd yr (H)	21/11/17	Slow learner	PD 21-11-17
* 456	3rd yr (H)	21/11/17	Adjustment.	PD 21-11-17
* 457	2nd yr (G)	21/11/17	Theories of Learning.	PD 21-11-17
458	2nd (H)	21/11/17	Standard score	PD 21-11-17
459	3rd H	22/11/17	Microsoft office Excel - Bengali typing	} PD 22/11/17
460	2nd H	22/11/17	Characteristics of Educational Planning	



SLNO.	Class	Date	Topic	Signature
461	3rd G	22/11/17	Maladjustment - Concept	22/11/17
462	2nd (H)	22/11/17	CCTV, Advantage, disadvantage	 22/11/2016 22/11/17 23.11.17 23.11.17
463	1st (G)	"	Poverty and, Education, Poverty Types.	
464	2nd (H)	"	CCTV, E-Learning (concept).	
465	3rd (H)	"	Remmer's attitude scale.	
466	1st (H)	"	Creativity (concept), detrit	
467	3rd (H)	"	Personal counselling	
468	1st (H)	"	Jainism.	
469	3rd (G)	"	Reliability	
470	1st (H)	23/11/17	Piaget theory	
480	3rd (H)	23/11/17	concept of Research & its nature	
481	1st (H)	23/11/17	National Integration	PD 23/11
482	1st (H)	23/11/17	International understanding	PD 23/11
483	Indy (H)	23/11/17	DI (Madhyamik & primary level)	PD 23/11
484	Indy (H)	23/11/17	DEB	PD 23/11
485	3rd (H)	23/11/17	Personal & group counselling	 23/11/17
486	2nd (H)	"	Muslim Education	
487	3rd (G)	"	Reliability	
488	Indy	24.11.17 →	National Education Policy-1986 →	PD 24/11
489	Indy	24.11.17 →	National Education Policy-1986 →	PD 24/11
490	1st yo.	24.11.17 →	International understanding	PD 24/11
491	1st yo.	24.11.17 →	International understanding	PD 24/11
492	1st (G)	24.11.17	Student Unrest.	 24/11/17  24/11/17 24.11.17
493	3rd (H)	24.11.17	Interest Inventory (Kuder Richardson test)	
494	2nd (H)	24.11.17	E-Learning, Advantage, disadvantage.	
495	2nd (G)	24/11/17	Muslim Education	
496	2nd (H)	"	Muslim Education	
497	1st (H)	"	Jainism	
498	3rd (H)	24/11/17	Types of research	



S/L	Class	Date	Topic	Done & Sign.
509	1st yr (H)	25.11.17	International Understanding	Done
500	1st yr (H)	25.11.17	"	Done
501	2nd yr (H)	25.11.17	National Education Policy - 86	Done
502	2nd yr (H)	25.11.17	National Education Policy - 86	Done
503	2nd yr (H)	25.11.17	National Education Policy - 86	Done
504	3rd (H)	25.11.17	Research Problem, Population sampling	Done 25.11.17
505	3rd H	25/11/17	Visual Impairment - Remedial & Precaution	Done 25/11/17
506	2nd (H)	25/11/17	Moral development (Kohlberg)	Done
507	1st (H)	25/11/17	Characteristics of Creative persons	
508	2nd (H)	25/11/17	Internet and questions discussion.	
509	3rd (H)	25/11/17	Achievement test - (concept).	
510	1st (H)	25-11-17	Principles of Learning	Done 25-11-17
511	2nd (H)	27-11-17	Writeup Short Question with answer	Done 27-11-17
512	3rd (H)	"	Oral Presentation with PPT	
513	1st (H)	"	Teaching-Learning of Creativity	
514	1st (H)	"	Aims of Education - Individualistic.	
515	1st yr (H)	28/11/17	International Understanding	Done
516	3rd yr (H)	"	Adjustment	
517	2nd yr (H)	"	Thorndike.	
518	3rd yr (H)	"	Adjustment.	
519	2nd (H)	28/11/17	Distance Education (meaning, characteristics)	Done 28/11/17
520	2nd (H)	"	Distance Education characteristics.	
521	3rd (H)	"	Question Answers Discussion.	
522	3rd (H)	"	Achievement test, characteristics.	
523	3rd (H)	"	Construction of a Achievement test	
524	2nd A	29/11/17	Types of Educational Planning	
525	3rd H	29/11/17	Definition & Characteristics of Audio Impairment	Done 29/11/17
52	3rd G	29/11/17	Causes of Maladjusted Behaviour	



S/L	Class	Date	Topic	Done Signature
526	2nd(H)	20/11/2017	Distance Education. Advantage, disadvantage.	20/11/2017
527	1st(G)	"	Question Answer Discussion.	
528	2nd(H)	"	various Technology in Distance Education, open Education.	29/11/2017
529	3rd(H)	"	Question Answer Discussion, Use of Achievement test.	
530	1st(H)	29/11/2017	Factors of creativity.	29/11/17
531	3rd(H)	30/11/2017	-	
532	2nd(H)	"	Discuss the Muslim Education	
533	1st(H)	"	Yoga Yoga Philosophy	to for for for
534	Indypr(H)		Nat Education - policy - 1986	
535	2ndpr(H)		" " " "	
536	1stpr(H)		Class suspend	
537	1stpr(H)		Class suspend.	
538	1st(G)	01/12/2017	Soc social change meaning, Role of Education	01/12/2017
539	3rd(H)	"	Chi-square	
540	2nd(H)	"	Open Education, Advantage, disadvantage.	
541	2nd(G)	"	Personality meaning, nature.	
542	3rd(H)	"	chi-square.	01.12.17
543	3rd(H)	01.12.17	no student.	
544	1stpr(H)	04/11/17	Peace Education.	to to to to to
545	3rdpr(H)	04/11/17	Adjustment	
546	3rdpr(H)	04/11/17	Adjustment	
547	1stpr(H)	04/11/17	Peace Education	
548	2ndpr(H)	04/11/17	Memory.	
549	2nd(H)	04-12-17	University Education Commission - Aims, Structure	4-11-17
550	3rd(H)	"	Self-Instructional materials.	
551	1st(H)	"	Teaching-learning of Psychomotor Skill	
552	2nd(H)	"	University Education Commission	
553	1st(G)	"	Aims of Education.	
554	1stpr(H)	5/11/17	Culture & Education.	to
555	3rdpr(H)	5/11/17	Students' not found	to
556	2ndpr(G)	5/11/17	Attention	to
557	3rdpr(H)	5/11/17	Students' not found	to



Signature
B. date

Sl	Class	Date	Topic	Signature B. date
558	2nd(H)	05/12/17	EDUSAT	} [Signature] 05/12/2017
559	2nd(H)	"	EDUSAT	
560	3rd(G)	"	Mean, Median, Question Answer.	
561	3rd(H)	"	Students not found	
562	3rd(H)	"	No students found.	
563	2nd(H)	06/12/17	Question Answer.	} [Signature] 06/12/17
564	1st(G)	"	Social Agency (school), function	
565	2nd(H)	"	Linear Programmes.	
566	3rd(H)	"	Chi square test, st	
567	1st(H)	"	Mental health	
568	2nd H	6/12/17	Five Year Educational Planning	} [Signature] 6/12/17
569	3rd H	6/12/17	Causes and Preventions remedial of visually Impaired Children	
570	3rd G	6/12/17	Types of Maladjusted Behaviour	
571	3rd(H)	6/12/17	basic details of Guidance	
572	1st(H)	"	Yoga Philosophy	
573	3rd(H)	"	Statistics	[Signature] 6/12/17
574	Indigo(H)	7/12/17	National Education Policy 1986 (Women Education)	PD
575	1st(H)	7/12/17	Formal & Non formal Education	PD
576	2nd(H)	7/12/17	National Educational Policy 1986 (SC-ST)	PD
577	1st(H)	7/12/17	Open education	PD
578	1st(H)	7/12/17	Piaget's theory	[Signature] 7-12-17
579	3rd(H)	7/12/17	No students	[Signature] 7-12-17
580	3rd(H)	8/12/17	Hypothesis testing	[Signature] 8-12-17
581	3rd(H)	8/12/17	No students	[Signature] 8-12-17
	2nd(H)	8/12/17	No students	[Signature] 8-12-17
582	2nd(H)	8/12/17	School Function of school.	} [Signature] 8/12/17
583	2nd(H)	8/12/17	Woman Education, Problems of women ^{Problems of women} Education ^{Education}	
584	2nd(H)	8/12/17	Hardware and software Approach difference.	
585	1st(H)	8/12/17	Mental health Nature.	
587	1st(H)	8/12/17	Attentual symptoms of good mental health.	
588	2nd(H)	8/12/17	Question Answer.	



Sl. No.	cls	DATE	Topic	Signature
589	1st yr (H)	9/12/17	Delors Commission open Education Mudaliar Commission " " Indian Edn Commission Hypothesis testing	Signature Delors Pr Pr Pr Pr Pr
590	1st yr (H)	"		
591	2nd yr (H)	"		
592	2nd yr (H)	"		
593	2nd yr (H)	9/12/17		
594	2nd yr (H)	9/12/17	Human development, stage, principle.	Signature
595	1st (H)	"	Moral development (concept)	
596	3rd (H)	"	Curriculum Evaluation and (short)	
597	3rd (H)	"	Curriculum Evaluation.	
598	3rd H	9/12/17	Mentally Retarded	9/12/17
599	1st (H)	9-12-17	Creativity	9-12-17
600	2nd (H)	11-12-17	Radhakrishnan Commission	Signature 11-12-17
601	3rd (H)	"	Stages of curriculum development	
602	1st (H)	"	Teaching-learning of Creativity	
603	2nd (H)	"	Rural University	
604	1st (H)	"	Aims of Education	
605	1st yr (H)	11.12.17	Educational Provision of Indian Cons.	Signature
606	3rd yr (H)	11.12.17	Mental adjustment	
607	3rd yr (H)	11.12.17	Mental adjustment.	
608	1st yr (H)	11.12.17	Educational Provision of Indian Cons.	
609	2nd yr (H)	11.12.17	Garnar Intelligence Model.	
610	1st yr (H)		Educational Provision of Indian Cons.	
611	2nd yr (H)			
612	2nd yr (H)			
613	2nd yr (H)			
614	2nd (H)	12.12.17	Secondary Education Commission. (1952-53)	Signature 12/12/17
615	2nd (H)	12.12.17	Secondary Education Commission "	
616	3rd (H)	12.12.17	Median, Scales of Measurement	
617	3rd (H)	12.12.17	Student not found	
618	3rd (H)	12.12.17	Student not found	



Sl. No.	Class	Date	Topic	Signature
619	3rd #	13.12.17	Mentally Retardation	} 13/12/17
620	3rd G	13.12.17	Role of Education on Adjustment	
621	2nd H	13.12.17	11th Five year Planning	
622	2nd(H)	13.12.17	Question Answers. about Unit test	} 13/12/17
623	1st(G)	13.12.17	Family: Concept, and functions.	
624	2nd(H)	13.12.17	Question Answer. about unit test.	
625	1st(H)	13.12.17	Student not found.	
626	3rd(H)	13.12.17	Curriculum Evaluation; Formative, summative, and difference.	
627	3rd(H)	13.12.17	2abs necessary for guidance	13/12/17
628	3rd(H)	"	"	} 14/12/17
629	3rd(G)	"	total syllabus (Discussion)	
630	3rd(H)	"	"	
630	2nd(H)	14/12/17	No students	
631	3rd(H)	"	"	
632	3rd(G)	"	total syllabus (discussion).	14/12/17
633	1st(G)	15/12/17	student not found	} 15/12/17
634	3rd(H)	"	Question Answer.	
635	3rd(H)	"	Question Answer.	
636	2nd(H)	"	Examination	
637	3rd(H)	"	not found student	
638	3rd(G)	19.12.17	Statistics - S.D (Revision)	19.12.17
639	2nd(H)	19.12.17	No student	19.12.17
640	1st(H) ²	1.2.18	Kohlberg theory of moral development & Erikson's theory	1.2.18
641	1st(G)	2.2.18	Social Agency	2.2.18
642	1st(H)	3.2.18	No student found	3.2.18
643	1st(G)	5/2/18	Democracy	5/2/18
644	1st(H)	8/2/18	Freud's Psychoanalytic theory	8/2/18
645	1st(G)	13/2/18	Social agencies (Tutorial class).	13/2/18
646	1st(H)	15/2/18	None Found	15/2/18
647	1st(H)	16/2/18	Attention	Tutorial 16/2/18



Sl. No.	Class	DATE	Topic	Signature
648	1st (G) 1st (H)	16/2/18	Social Agencies	
649	17.2.18	1st yo. (H)	} fence Education	} fn 17.2.18
650	18th yo. (H)	17.2.18		
651	1st (H)	22.2.18	Emotion, Transfer of Learning	22.2.18
652	1st (G)	23.2.18	None found	22.2.18
653	1st (H)	24.2.18	Memory	24.2.18
654	1st (H)	08.03.18	Conditioning, Bandura's Social Learning Theory	8.3.18
655	1st (H) 1st Sem (G)	3/8/19	Scope of Education.	
656	3rd Sem (G)	"	SSA	
657	1st Sem (H)	"	Scope of education.	
658	3rd yo. (H)	"	RTI	
659	3rd Sem (H)	31/8/19		PD
660	3rd Sem (H)	"		PD
661	3rd yo. (H)	"		PD.